



School Graduation Policy

2018 - 2019

Next review date: August 2019



This policy has been read and adopted by AAESS Board of Directors and Principal:

Heidi A. Cawley

Signed:

For and on behalf of AAESS Board of Directors

Date: February 2018

Andrew Thomas

Signed:

Mr Andrew Thomas, Principal

Date: February 2018

Sixth Form Education: AS & A Level Examinations

Entry to Year 12 is based on an interview with the Head of the Sixth Form, and Head of Secondary and a minimum of Five GCSE passes, (Grade C or above) and a teacher recommendation for the subject to be studied.

Usually, subjects selected to be studied at A Level require at least a Grade B pass at GCSE so that students have a solid foundation leading into Year 12. At the end of two years in the Sixth Form, students are expected to have achieved a good quality set of Advanced Subsidiary (AS) and Advanced Level grades, to have developed skills life long learners and global citizens.

The systems, structures and opportunities created for the Sixth Form are designed to achieve all these goals, not just good A Level grades.

Until universities move away from demanding good Advanced Level grades for admission, we will continue to focus on achieving these. However, even though three A Levels will continue to be at the heart of the curriculum, we expect the majority of students to begin Year 12 by following at least four AS Level courses. At the start of Year 13, the study of one of these may be discontinued whilst the others are taken through to full A Levels.

You may find the following questions and answers helpful. If you have any others, please do contact the Head of Sixth Form.

At AAESS we place great emphasis on each student achieving their full potential and in order to do this we aim to work closely with parents and students in choosing the correct balance of subjects to follow in the 6th form.

We offer a wide range of subjects and the descriptions in this book are to give both parents and students an insight into what the subject will involve.

However, before choosing your subjects we would encourage you to meet the subject teachers and discuss whether a particular subject is the right choice for you. I would also recommend talking with our Head of Sixth Form and Head of Secondary about subject combinations, to ensure that the chosen subjects form a balanced course of study and will provide students with the background needed to find a suitable university place.



'Achieving Excellence'

Why study A levels?

The A level qualification has been the gold standard for entry into UK universities since its introduction and is recognized throughout the world as a sound basis for pursuing a university education. The introduction in the last decade of the option to study a number of subjects to AS level in Year 12 has allowed students to study a broader range of subjects and then to concentrate on pursuing key subjects to A level in Year 13.

How are A Levels structured?

There are now two parts to an A Level qualification: an AS taken at the end of the first year in the Sixth Form, and an A2 (the full award) taken at the end of the second year. The full A Level will be made up from units of work: 3 units will be studied for AS and a further 3 for A2 to complete the full A Level course.

What are the demands at AS and A Level?

It is expected that compared to GCSE, study of AS Level subjects will impose greater demands on the student. In addition to the sheer size of the syllabus and the quantity of work to be covered, some of the topics will prove challenging. This inevitably means that the student will need to revisit them, perhaps several times, before they are fully grasped and understood. Sixth Formers can expect to do considerable extra research and reading and to structure their use of personal study time – it is why it exists, and is an important stepping-stone to university. In general, Sixth Formers must be prepared to take on greater responsibility for their own learning. As a rough guide, work during study-time and at home should at least be equal to the time spent in formal lessons.

What courses are on offer at A Level?

- Art
- Arabic
- Biology
- Business Studies
- Chemistry
- Economics
- English Language
- English Literature
- Geography
- History
- Applied Information Communication Technology
- Mathematics (inc. Mechanics & Statistics)
- Modern Foreign Languages (MfL) French or Spanish
- Music
- Physical Education

Physics

Psychology

What about the standard of the AS (Advanced Subsidiary) Level?

The standard of work is designed to bridge the gap between GCSE and A Level. The AS will be worth 50% of the A Level assessment. These qualifications will have a value in their own right.

What should be considered in designing a course of study?

Higher education institutions' entrance regulations should be checked for essential or preferred A Level subjects. Aptitude for the subjects is another obvious prerequisite. Ability to cope with workload, time management and organisational skills of the student are also important factors. The usual choice will be to choose four subjects from the subjects on offer at A Level. There will then be the opportunity to discontinue one these in Year 13 after taking the AS examination. The alternative is to choose three from the subjects on offer at A Level and then one from the two subjects on offer as a one year AS course.

What is 'cashing in'?

'Cashing in' occurs when a student uses the marks which they have scored in AS or A2 examinations to obtain a certificate from the examining board. Sixth Formers pursuing the normal full, six unit, two year course in a subject will usually 'cash in' at the end of Year 13.

Where a student is studying a one year AS Level course or is not continuing the study of a subject taken in Year 12 into Year 13, they may request to 'cash in' at the end of year 12. Alternatively, this option may be exercised later when the student elects to re-sit a unit or units in an effort to score higher marks.

'Cashing in' is particularly useful when a student has to leave Al Ain English Speaking School at the end of Year 12. It gives the student a UK recognised qualification beyond GCSE standard. The AS Level certificate can be used to gain access to employment or to an A2 course in a UK curriculum education institution elsewhere.

AS is also accepted by USA universities for advanced placement.

For more detailed advice on the complicated and ever changing process of 'cashing in' please contact the examinations team at the school.



'Achieving Excellence'

In Summary

To have completed secondary school in British Curriculum School students must have;

- Completed a minimum of 12 years of education (UAE and Worldwide)
- Completed a minimum of 5 GCSE's (UAE – E grade or above, Worldwide – C grade or above to include English and Mathematics)
- Completed a minimum of : UAE – 2 AS Level subjects or 1 A2 subject D grade or above, Worldwide – 4 AS level subjects and/or 3 A2 Subjects grade C or above but grades needed are determined by individual university entry requirements for degree courses
- UAE – Ministry of Education Arabic and Islamic Y10-12 with a mark of 60% or above each year.

While the requirements to satisfy UAE Ministry graduation are less than those accepted worldwide, as a British Curriculum school all students in KS4 and KS5 are required to meet the requirements set by standards in worldwide tertiary institutes.

We do not issue a final High School Diploma as we are not an American Curriculum school following a system of credits. Instead upon leaving each student is issued with a final transcript detailing their IGCSE, AS and/or A2 grades and the American equivalent grade converted to an un-weighted GPA out of 4.0. This document serves as evidence of secondary school graduation.

UAE	England & Wales		USA		South Africa		Ireland		New Zealand				
Age	Year Level	University	Age	Year Level	Age	Year Level	Age	Year Level	Age	Year Level			
Yr 12	17	Year 13	Key Stage 5 (POST 16)	Secondary	SOPHMORE	2nd Year College	Based upon no of credits	Post Matricula	18	Leaving Cert	17+	Year 13	NCEA National Cert of Ed Attainment
Yr 11	16+	Year 12	Key Stage 4		FRESHMAN	1st Year College		Grade 12 Matricula	17+	5th Year		16+	
Yr 10	15+	Year 11		Key Stage 3	17+	GRADE 12	High School	Senior	16+	Grade 11	15+	Year 11	Secondary
Yr 9	14+	Year 10	16+		GRADE 11	Junior High School	Sophmore	14+	Grade 10	14	2nd Year	14+	
Yr 8	13+	Year 9	Key Stage 2	15+	GRADE 10		Middle School	Freshman	13+	Grade 9	13	1st Year	13+
Yr 7	12+	Year 8		14+	GRADE 9	Elementary School		12+	Grade 7	12	6th Class	12	Year 8
Yr 6	11+	Year 7	Key Stage 1	13	GRADE 8		Primary	11+	Grade 6	11	5th Class	11	Year 7
Yr 5	10+	Year 6		12	GRADE 7	Nursery		10+	Grade 5	10	4th Class	10	Year 6
Yr 4	9+	Year 5	The Foundation Stage – Early Years	11	GRADE 6		5	9+	Grade 4	9	3rd Class	9	Year 5
Yr 3	8+	Year 4		10	GRADE 5	K		8	Grade 3	8	2nd Class	8	Year 4
Yr 2	7+	Year 3	3.5	9	GRADE 4		Nursery	7+	Grade 2	7	1st Class	7	Year 3
Yr 1	6+	Year 2		8	GRADE 3	5		6	Grade 1	6	High Infants	6	Year 2
KG2	5+	Year 1	3	7	GRADE 2		5	6+	Grade 1	5	Low Infants	5	Year 1
KG1	4+	Reception		6	GRADE 1	5		5	Nursery	4		4	
	3.5	Nursery		5	K						3	Early Childhood	
					There is about 6 months overlap last half of 8th Grade=1st half of Year 9 (UK)					16 * Transitional Year			
		UK Grade		US Equiv		GPA							
		A*, A		A		4.0							
		A-				3.7							
		B+				3.3							
		B		A-		3.0							
		B-				2.7							
		C+				2.3							
		C		B		2.0							
		C-				1.7							
		D+				1.3							
		D		C+		1.0							
		E		C									
		F		D+									
		G		D									

Al Ain English Speaking School
Nasser Lone