



Welcome  
Back!



# WELCOME TO YEAR 4!

We hope you have had a wonderful and relaxing summer! The Year 4 team is looking forward to a great year full of fun, learning, and progress!

We feel that open communication between teachers, students, and parents is vital in creating an educational climate that is conducive to learning. This letter serves as a brief introduction to Year 4, with more correspondence to follow.

As part of **UAE Vision 2021**, The Abu Dhabi Education Council (ADEK) has outlined a series of values and skills required by the 21<sup>st</sup> Century Learner. We will be referring to and incorporating these into our curriculum throughout the year, so please take a few moments to review them with your child.

## 21<sup>ST</sup> CENTURY VALUES AND SKILLS

TOLERANCE

RESPECT

INTEGRITY

EMPATHY

HONESTY

CARE

RESPONSIBILITY

COLLABORATION

CITIZENSHIP

PROBLEM SOLVING

CREATIVITY

CRITICAL THINKING

INDEPENDENCE

# WHAT TO BRING TO SCHOOL

- We have stationary (*pens, pencils, markers, colour pencils, erasers etc.*) available for use in the classroom, but it would be helpful for students to come to school with their own pencils and pencil cases. Students sometimes move classrooms for different subjects and having their own stationary easily accessible cuts down on time searching for materials at the beginning of class.
- AAESS expects students to be provided with healthy food for both snacks and lunches. **A light, healthy** snack for morning snack time and **A healthy lunch**, e.g. sandwiches, fruit, yogurt. Please encourage your child to eat healthy food therefore no crisps or chocolate. Strictly **NO NUTS**.
- Please ensure that your child has a **hat** and **water bottle** with them every day. Students who come to school without these items will not be permitted to play outside. Furthermore, please **label** hats, water bottles, lunch boxes and school sweaters, as they are often and easily mixed up.

# WHAT YOU CAN DO AT HOME

- One of the best things you can do is read with your child. We believe reading is the key to balanced education.  
*You can:*
  - model good reading habits at home
  - ask your child to read to you
  - read to your child
  - get your child to discuss what they read (*summarize, re-tell, make connections*)
  - encourage your child to read with others (*brothers, sisters, grandparents etc.*)
- Keep up to date with what's going on in class through our paths which are published weekly in the primary paths section of the school website at [www.aaess.org](http://www.aaess.org) (*see next page for access instructions*)
- Feel free to contact your child's teacher with any questions or concerns either through e-mail (see below for addresses), or by writing a message in your child's Communication Book.  
***(For more serious issues or concerns, please schedule an appointment Mondays between 2:45 and 3:30pm with your child's teacher)***

# ACCESSING THE SCHOOL WEBSITE

- Weekly curriculum outlines and home learning (*Paths*) will be available in the primary paths section of the school website (*please note that we will not be sending paper copies home*)
- Paths will normally be updated weekly on a Sunday afternoon
- Please follow the steps below to access Year 4 paths online:

1. Go to [www.aess.org](http://www.aess.org)

2. Scroll down and click on the icon labeled “**Primary Paths**”

3. Scroll down until you see this selection panel

The table below is for Term 3 Primary Paths

FS1	FS2	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Arabic	Islamic	Arabic Social Studies
		Yr 1 Term 3 30pt Chat			Yr 4 Term 3 50pt Chat	Yr 5 Term 3 50pt Chat				
FS2 Week 28.05	Yr 1 Week 28.05	Yr 2 Week 28.05	Yr 3 Week 28.05	Yr 4 Week 28.05	Yr 5 Week 28.05	Yr 6 Week 28.05	Arabic 1 Arabic 2	Islamic 1 Islamic 2	Arabic Social Studies Exam 2	
FS2 Week 04.06	No paths	Yr 2 Week 04.06	Yr 3 Week 04.06	Yr 4 Week 04.06	Yr 5 Week 04.06	Yr 6 Week 04.06	Arabic 1 Arabic 2	Islamic 1 Islamic 2		
FS2 Week 11.06	No paths	Yr 2 Week 06.11	No paths	Yr 4 Week 11.06	Yr 5 Week 11.06	Yr 6 Week 11.06	No paths	No paths	No paths	
No paths	No paths	Summer Workbook	No paths	No paths	No paths	No paths	No paths	No paths	No paths	

Showing 1 to 5 of 5 entries

4. Look in the column under “**Year 4**” and click on the date that corresponds with the current week

5. A PDF document will open



6. If after following the steps above you are still unable to find the correct files, please clear you “history” folder and restart your computer

We thank you in advance for your help and support this academic year.



**Mr. Poisat**

[npoisat@aaess.sch.ae](mailto:npoisat@aaess.sch.ae)



**Ms. Sheppard**

[rsheppard@aaess.sch.ae](mailto:rsheppard@aaess.sch.ae)



**Mr. Sacks**

[csacks@aaess.sch.ae](mailto:csacks@aaess.sch.ae)



**Mr. Thorenton**

[tmthorenton@aaess.sch.ae](mailto:tmthorenton@aaess.sch.ae)

PARENTS, ARE YOU READY FOR SOME HOMEWORK? TO HELP US GET TO KNOW THE STUDENTS, PLEASE ANSWER THE FOLLOWING QUESTIONS AND RETURN THIS PAPER TO YOUR CHILD'S TEACHER. ALL INFORMATION WILL BE KEPT CONFIDENTIAL. (PLEASE WRITE ON THE BACK IF THE SPACE PROVIDED IS NOT SUFFICIENT)

Student's Name: \_\_\_\_\_

1. What are your child's strengths? *(academically/socially)*
  
2. In what areas do you think your child could improve?
  
3. What are your child's interests in school?
  
4. What are your child's interests outside of school?
  
5. What are your child's reading habits? *(How much do they read? What do they like to read?)*
  
6. Does your child suffer from any food related allergies?
  
7. Is there anything else you would like me to know about your child?
  
8. Please provide the names and numbers of 2 people who can be reached in case of emergency:
  1. Name: \_\_\_\_\_ Relation \_\_\_\_\_ Number: \_\_\_\_\_
  2. Name: \_\_\_\_\_ Relation \_\_\_\_\_ Number: \_\_\_\_\_
  
9. Throughout the school year, some of our events and/or activities may be featured on the school website, social media platforms, or in the school newspaper. Please keep in mind that the aim of this is to celebrate our students learning and acknowledge their accomplishments. Please indicate below by circling the applicable sentence whether or not you give consent for images of your child to be used.
  1. I GIVE permission for pictures of my child to be used
  2. I DO NOT give permission for pictures of my child to be used

*We realise that you may have already been asked to provide some of this information when you registered your child. This paper will be kept by your child's teacher for accessible reference in case of computer system issues.*