

28th October 2018

'Achieving Excellence'

Our FS1 Learning Pathway

Theme: Fantastic Food and Farms

Dear Parents,

Welcome back to Ms. Ashleigh after her surgery. Thank you to the parents from FS1 Orange for all the wishes and support. The classes started to go to the library and soon students will be taking library books home. Parent can read with children and send the books home the day before library days. Please take care of our library books.

Cooler weather is approaching and more students are beginning to wear jackets, please make sure that your child's jacket is labelled.

Communication, Language and Literacy

- Name recognition
- Attempts line making and writing
- Letter "a" (the sound – Jolly phonics phase1 on YouTube)
- **Vocabulary:** ant, apple, aeroplane, arm, apricot, arrow alligator, axe, astronaut.
- Activities that will embed the sound "a"
 - **Stories that we are reading:** It looks Like Spilt Milk, The Old Lady Who Swallowed a Fly, The Little Red Hen, The Little Yellow Chicken, Eat Your Peas, Goldilocks and The Three Bears.
- **Songs we are singing:** Counting 1-10 and 1-20 song, Ants go marching, Old Mc Donald, Monkey and alligator, animal sounds, animal songs, do you like chicken, do you like broccoli. **Most of these can be found on You Tube, dreamenglish.com,**
- **Letter "a " will be going home for the children to decorate.**

Maths

- Calendar work in the morning-recognition of the numbers with the days of the week.
- Patterns
- Using shapes in activities
- Counting different object; focus on quantities and sequence
- Compares two groups and saying when they are the same or different
- How many objects are in a set.
- Represent numbers using fingers pictures or marks on papers.
- Knows that numbers identify how many objects are in a set.
- What shapes do we find in our lunch boxes?

Personal, emotional and Social development

- Support children in developing positive relationships.
- Value and support the decisions that children make. As children differ in their degree of self-assurance, plan to convey to each child that you appreciate them and their efforts.
- Enjoys responsibility of carrying out small tasks.
- Encourage children to choose to play with a variety of friends from all backgrounds, so that everybody in the group experiences being included.
- Leadership roles

**Physical development**

- Moves freely and with pleasure and confidence in a range of ways, such as slithering, shuffling, rolling, crawling, walking, running, jumping, skipping, sliding and hopping.
- Mounts stairs, steps or climbing equipment using alternate feet.
- Walks downstairs, two feet to each step while carrying a small object.
- Runs skilfully and negotiates space successfully, adjusting speed or direction to avoid obstacles.
- Can stand momentarily on one foot when shown.
- Can catch a large ball.
- Draws lines and circles using gross motor movements.
- Uses one-handed tools and equipment, e.g. makes snips in paper with child scissors.
- Holds pencil between thumb and two fingers, no longer using whole-hand grasp.
- Holds pencil near point between first two fingers and thumb and uses it with good control
- Can copy some letters, e.g. letters from their name.

Knowledge and Understanding of the world

- Farming; Where do we get vegetables, fruit, eggs, meat and milk from
- Healthy food and treats
- Matching animals
- Fruit kebabs
- What is in our lunchboxes?

How can you support your child at home?

- Parents can help children to know the names of different farm animals, fruits and vegetables.
- Recognise the letter **S** and **a** in the environment.

Sentences we are focusing on:

- The Rules in our class: I use my walking feet, I listen to the speaker, I do my best, I have gentle hands, I have listening ears.
- May I have?
- Share with me.
- I want to go to the toilet.
- Please and Thank You
- Will you play with me?
- I don't like it.
- What happened next?

Exciting news! We will have a “ dress as a farmer day” in FS1 -we will send more information about this day in the following weeks.

Please remember this is only a short summary of what we will be doing the next few weeks.

Thank you

Foundation 1 Team