



19th November 2018

'Achieving Excellence'



## Our Year 1 Learning Pathway

Dear Parents,

Here are some reminders:

- No nuts of any kind are to be brought into school – this includes peanut butter and nutella.
- No jewellery should be worn on PE days.
- No chocolate in lunchboxes. That means: no nutella, no chocolate pudding/ yoghurt/ milk.
- Please make sure all children's items are labelled.
- Reading books are sent home weekly, please ensure you are sending your child's reading folder to school on their reading day, so the books can be changed.
- Each Wednesday children will be tested on their spelling words that have be sent home. Please send their spelling words book in every Wednesday, so their teacher can stick in the new spelling list.
- Please check the School website and Home communication book every day - there will be some helpful information and some things that we may need from you as parents.
- **Box Project:** Please see the poster with information about this annual project organized by our 6<sup>th</sup> formers

**The Box Project**

This is the opportunity to show our appreciation to the support staff for all their effort and contribution they have done for our school.

Y1 and 2 - Sweets  
 Year 1- Biscuits/Crackers/Cookies  
 Year 2 - Crisps/Nuts  
 Year 3- Jams/Nutella  
 Year 4 - Tea Bags/Milk powders/Condensed milk  
 Year 5 - Sugar/Honey  
 Year 6- Oil (cooking/olive oil)/Canned foods

**Deadline- 12th December**

If you need to talk to us, please feel free to e-mail us.

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## English: Changes

This week, we will be building our own classroom in the playground. The children will be thinking about the steps needed to build a classroom, they will then record these steps by writing instructions for others to follow.

Here are some ideas for how you could support child's learning at home:

- Ask your child to write instruction on how to get ready for school.
- Allow your child to read instructions and follow them by asking them to help you follow a recipe.

## Reading

Reading books are now being sent home each week. Please ensure you are reading these books with your children at home, as it is important your child become familiar with the stories, in order to progress through the reading levels.

Here are some questions you could ask when reading, to help support your child's progress:

**Retrieval Questions with Rex**

- Who is/are the main character(s)?
- When/where is this story set?
- Which is your favourite/worst/funniest/scariest part of the story? Why?
- Tell me three facts you have learnt from the text.
- Find the part where...



## Spelling

This week, the children will be tested on the spelling words that were sent home last week. On Thursday, the children will be given their new spelling words to practise. Please ensure they bring their spelling word books to school, so they can be given their new spelling words.

Below is a list of the common exception words children are expected to be able to spell at the end of Year 1, getting your children to read and write these words regularly will help their progress in both reading and writing.



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## Year 1 Common Exception Words

the	is	no	one
a	his	go	once
do	has	so	ask
to	I	by	friend
today	you	my	school
of	your	here	put
said	they	there	push
says	be	where	pull
are	he	love	full
were	me	come	house
was	she	some	our

## Maths: Addition and Subtraction

This week, we will continue with our unit on addition and subtraction. We will be looking at how we can use number lines to support with subtraction and test the children's understanding through problem solving.

## Topic: Changes

This week, the children will be using the recycled materials they have brought in from home to construct their own Burj Khalifa's in groups. The children's innovation and collaboration skills will be tested as they are challenged to create a model of the Burj Khalifa, which is strong, steady and a realistic replica of the building.