



'Achieving Excellence'

19th November 2018

Our Year 3 Learning Pathway

Dear Parents/Guardians,

Thank you for all your continued support.

This week is a very busy week. We have the **Book Fair** in school on Tuesday and Wednesday. If you wish your child to purchase a book, please send money into school in the envelope sent home. 3A, 3B, 3C, 3D will visit the book fair on Wednesday and 3E will go on Tuesday. We will also be taking the children to the admin building to look at the building work that is going on for our new Key Stage 2 school. Please ask your child to talk to you about it in English.

To help you better support your children at home here is a summary of what we will be teaching and learning in class this week.

PATHS	English Language	We will be focusing on the features on non-fiction texts, creating paragraphs about the Ancient Egyptians.
	Maths	We will be continuing our Multiplication and Division unit. This week the children will be learning the solve division sums.
	Other Subjects	Science: We will continue our Rocks and Soils unit of work by sorting and investigating different rocks and fossils. Integrated Curriculum: Our topic is The Phenomenal Pyramids; a history themed topic based on the Ancient Egyptians. This week we are focusing on hieroglyphics.

With kind regards,
Year 3 Team

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Year 3 Homework Week beginning 18/11/18

Spelling

Look at **list 9 on the new spelling sheet** in the front of the homework books. Learn the words for a test on Thursday. Try to use your words in a paragraph- be creative, it can be funny or serious.

Integrated Curriculum: This week we have learnt about how the Ancient Egyptians made use of the River Nile when growing crops. You must now build a 3D model of a Shaduf (not bigger than 60cm) and be prepared to present it to the class in a short presentation. You will need to talk about how you made it, the problems you faced and what you have learnt whilst making the shaduf. This is due in by **Sunday 25th** November. See the sheet given out.

Writing: Write a set of instructions to explain how to make a shaduf. Remember to number the instructions and use time openers like: First,..... Second, Then,.... Next,..... Finally.

Science: Draw and label 10 ways in which rocks are used.

Reading: Read home readers as often as possible together with any other reading material. Look at the note in the front of your reading journal to explain how to record reading. These books must be changed at least once **every week**.

Maths: Create a poster of doubles, eg double 2 = 4). Include as many as you wish and be creative with your design.