

19th November 2018

Our Year 4 Learning Pathway

HOME LEARNING

- MyiMaths: Your child has received login details for MyiMaths. Please complete the assigned work each week. (<https://www.myimaths.com/>)
- Please note that Year 4 homework will be available Sunday afternoons in the **Primary Paths** section of the school website
- Homework must be completed in your child's **red homework book** and returned to school Sunday mornings
- We will have a Spelling Test on the previous week's list every Sunday morning

PATHS	English	<p>We will continue reading and analysing "<i>Charlie and the Chocolate Factory</i>". (Chapters 28-30) We will continue to develop our knowledge of "Persuasive Writing" Homework: Write three reasons for and 3 reasons against wearing school uniforms. Example: For- It makes choosing clothes for school in the morning easy Against- It stops students from showing their individuality</p>
	Maths	<p>We will review the addition and subtraction strategies we have learned, and then complete an end of unit quiz Mental Math and Times table test: We will have our weekly Mental Math/Timetables test on Wednesday as per usual. This week the timetables test will focus on 3, 6, 7 and 9 Homework: Please login to your account at https://www.myimaths.com/</p>
	Integrated Curriculum	<p>Science: We will look at the characteristics of different animal habitats Homework: Choose a habitat that we discussed in class, write down at least two interesting facts about it, and list at least two animals that live in it. Example: Arctic -The arctic is extremely cold. Temperatures have reached as low as -89 in Antarctica! -At different time of year, the arctic has periods of 24 hour a day sunlight and 24 hour a day darkness. -Polar bears and penguins live in arctic habitats. Art: We will take the first steps in creating animal collages.</p>



'Achieving Excellence'

Year 4 - Weekly Spelling

Red	Green	Purple	Yellow
1. revise 2. repeat 3. reflect 4. rebellion 5. refresh 6. recycle 7. retrieved 8. <i>habitat</i> 9. <i>vertebrate</i> 10. <i>invertebrate</i>	1. formal 2. typical 3. signal 4. general 5. carnival 6. global 7. comical 8. <i>habitat</i> 9. <i>vertebrate</i> 10. <i>invertebrate</i>	1. these 2. theme 3. complete 4. delete 5. compete 6. extreme 7. concrete 8. <i>habitat</i> 9. <i>vertebrate</i> 10. <i>invertebrate</i>	1. formal 2. typical 3. signal 4. general 5. carnival 6. global 7. comical 8. <i>habitat</i> 9. <i>vertebrate</i> 10. <i>invertebrate</i>

A FEW REMINDERS:

BREAK-TIME: Please ensure that your child comes to school every day with a **hat**, **water bottle** and **healthy food**

School Uniform: It is important that our students adhere to the school's dress code. This includes footwear. Children are required to wear **black** shoes. *(except Mondays when we have PE)*

School Bags: Wheeled bags **MUST NOT** be used. They present a dangerous hazard when dragged through busy corridors. Please ensure your child's school bag complies with AAESS regulations.

Home readers: Home readers: Should have received a home reader last week. Please complete the assigned comprehension question each week in the red homework book. If your child has misplaced the question sheet, please make a note of it in their communication book and another one will be provided.
(As the questions are written in such a way that makes them applicable to any book, you may complete more than one question a week if you wish)

Box Project: We are still accepting donations of non-perishable food or hygiene products. Please send any items to school before December 12th.

Trip to Sweets Palace: Please sign and return permission forms/pizza orders as soon as possible.



Home Reading Activities

After reading your home reader, answer these questions in your red homework book.

1. Who is your favourite character in the story? Explain why you like them, and describe their personality. (4-8 Nov 2018)
2. Find an example of the following types of words in your home reader. Write down the sentences you find them in, and underline the word. *Adjective, Verb, Noun, Adverb*
Example: Adjective: A tiny green turtle was sleeping on the big rock. (11-15 Nov 2018)
3. What is the setting of the story? Describe it using at least 2 interesting adjectives. (18-22 Nov 2018)
4. What was the author's purpose in writing this story? To persuade, inform, or entertain? How do you know? (25-29 Nov 2018)
5. Write down two questions you would like to ask the main character about something that happened in the story. (2-6 Dec 2018)
6. Summarize the story in 5 or 6 sentences. (*Only write about the important parts, and don't forget to use time connectives*) (9-13 Dec 2018)