

25th November 2018

Our Year 4 Learning Pathway

HOME LEARNING

- MyiMaths: Your child has received login details for MyiMaths. Please complete the assigned work each week. (<https://www.myimaths.com/>)
- Please note that Year 4 homework will be available Sunday afternoons in the **Primary Paths** section of the school website
- Homework must be completed in your child's **red homework book** and returned to school Sunday mornings
- We will have a Spelling Test on the previous week's list every Sunday morning

PATHS	English	<p>We will continue reading and analysing <i>"Charlie and the Chocolate Factory"</i>. (Chapters 28-30) We will continue to develop our knowledge of "Persuasive Writing" Homework: Write a persuasive letter to Willy Wonka convincing him that YOU should take over his factory. <i>Make sure you have an introduction, at least 3 paragraphs of arguments (one paragraph for each argument) and a conclusion.</i> Example arguments: -I love chocolate as much as Charlie -I am a kind thoughtful, and polite person -I respect and listen to my elders -I would take excellent care of the Oompa Loompas</p>
	Maths	<p>We will begin to look at multiplication and division Mental Math and Times table test: Due to National Day celebrations, we will have our weekly Mental Math/Timetables test on Tuesday this week. This week the timetables test will focus on 8, 10, 11 and 12 Homework: <i>Please login to your account at https://www.myimaths.com/</i></p>
	Integrated Curriculum	<p>Science: We will look at food chains and the names of the different animals found within them (<i>predator, prey, consumer, producer, herbivore, carnivore, omnivore</i>) Homework: Research how the UAE conserves wildlife. You could look at: - Sir Bani Yas Island - Breeding Centre for Endangered Arabian Wild Life, Sharjah - Wadi Wurayah, Fujairah - Al Ain Zoo - Al Wathba Wetland Reserve - Saadiyat Island Art: We will continue to work on our animal collages.</p>



‘Achieving Excellence’

Year 4 - Weekly Spelling

Red	Green	Purple	Yellow
<ol style="list-style-type: none"> 1. refer 2. referring 3. referred 4. referral 5. prefer 6. preferred 7. preferring 8. <i>convince</i> 9. <i>celebration</i> 10. <i>unification</i> 	<ol style="list-style-type: none"> 1. submarine 2. subtract 3. substitute 4. subway 5. subject 6. subtitle 7. subheading 8. <i>convince</i> 9. <i>celebration</i> 10. <i>unification</i> 	<ol style="list-style-type: none"> 1. pencil 2. fossil 3. nostril 4. pupil 5. evil 6. April 7. basil 8. <i>convince</i> 9. <i>celebration</i> 10. <i>unification</i> 	<ol style="list-style-type: none"> 1. submarine 2. subtract 3. substitute 4. subway 5. subject 6. subtitle 7. subheading 8. <i>convince</i> 9. <i>celebration</i> 10. <i>unification</i>

A FEW REMINDERS:

BREAK-TIME: Please ensure that your child comes to school every day with a **hat**, **water bottle** and **healthy food**

School Uniform: It is important that our students adhere to the school’s dress code. This includes footwear. Children are required to wear **black** shoes. *(except Mondays when we have PE)*

School Bags: Wheeled bags **MUST NOT** be used. They present a dangerous hazard when dragged through busy corridors. Please ensure your child’s school bag complies with AAESS regulations.

Home readers: Home readers: Should have received a home reader last week. Please complete the assigned comprehension question each week in the red homework book. If your child has misplaced the question sheet, please make a note of it in their communication book and another one will be provided.
(As the questions are written in such a way that makes them applicable to any book, you may complete more than one question a week if you wish)

Box Project: We are still accepting donations of non-perishable food or hygiene products. Please send any items to school before December 12th.

National Day: Please remember that AAESS will celebrate UAE National Day this Wednesday. Students are welcome to wear traditional Emirati clothes or clothes that reflect the colours of the Emirati flag. *(green, red, white, black)* Students are also encouraged to bring in food to share with their classes. Please be advised that school will finish at 12:00. Buses will leave the school by 12:10.



Home Reading Activities

After reading your home reader, answer these questions in your red homework book.

1. Who is your favourite character in the story? Explain why you like them, and describe their personality. (4-8 NOV 2018)
2. Find an example of the following types of words in your home reader. Write down the sentences you find them in, and underline the word. *Adjective, Verb, Noun, Adverb*
Example: Adjective: A tiny green turtle was sleeping on the big rock. (11-15 Nov 2018)
3. What is the setting of the story? Describe it using at least 2 interesting adjectives. (18-22 NOV 2018)
4. What was the author's purpose in writing this story? To persuade, inform, or entertain? How do you know? (25-29 NOV 2018)
5. Write down two questions you would like to ask the main character about something that happened in the story. (2-6 Dec 2018)
6. Summarize the story in 5 or 6 sentences. (*Only write about the important parts, and don't forget to use time connectives*) (9-13 Dec 2018)