



19th November 2018

'Achieving Excellence'

## Our Year 6 Learning Pathway

Dear Parents/Guardians,

### Important notices:

**Zoo trip:** Monday 19<sup>th</sup> 6C; Tuesday 20<sup>th</sup> 6B; Wednesday 6D. Please supply a healthy snack and packed lunch. No fizzy drinks, chocolate or chewing gum.

**Book Fair:** The book fair will be in the assembly hall on Tuesday, Wednesday and Thursday this week 8am – 3.30pm.

**Date for your diary:** Year 6 will have a travel fair/exhibition on Tuesday 11<sup>th</sup> December in the afternoon. This is to celebrate and show off all the work they have done this half term on the topic 'Time to Travel'.

**The Box Project:** Year 6 are being asked to donate cooking oil and canned food for the box project. The items will be presented to our support staff in December to show our appreciation of their work in our school.

Paths	Week beg: Sunday 18 <sup>th</sup> November 2018	
	In School Learning	Home Learning
English	<p>This week we will be writing a travel diary as if we had travelled to our adopted European country. We will try to use all the diary features, including:</p> <ul style="list-style-type: none"> <li>• Past tense</li> <li>• 1<sup>st</sup> person</li> <li>• Opinions, reactions and feelings</li> <li>• Direct and reported speech</li> </ul>	<p><b>Spelling and Creative writing:</b> Practise and learn your spellings. (At the end of this letter) Choose 5 of your spelling words and write a SUPER sentence for each one OR combine them in a short descriptive paragraph. Can you start your sentences with an adverb? Try starting them with a simile, metaphor or personification. <b>Please ensure your daily home reading is also recorded in your student diary.</b></p>
Maths	<p>This week we will be learning about fractions. We will be:</p> <ul style="list-style-type: none"> <li>• Using common factors to simplify fractions and common multiples to express fractions in the same denomination.</li> <li>• comparing and order fractions including fractions &gt; 1</li> <li>• Associating a fraction with division and calculating decimal fraction equivalents</li> </ul>	<p>Times tables practising: <a href="https://www.timestables.co.uk/">https://www.timestables.co.uk/</a></p> <p>Another great website for practising maths: <a href="http://www.topmarks.co.uk">www.topmarks.co.uk</a></p> <p>Fractions practice: <a href="https://www.visualfractions.com">https://www.visualfractions.com</a></p> <p>Myimaths homework has been allocated for your child. Their log in details are in their planner.</p>



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Science	This week we will classifying animals using classification keys.	No task this week.
Integrated Curriculum	This week we will be researching and creating a timeline of the history of the UAE so we will be able to compare it to a timeline of our European country.	<p><b>This task needs to completed by Sunday 9<sup>th</sup> December.</b></p> <p>Plan and make a model/sculpture of a landmark or iconic building from your adopted country. You can use any material available to you. Size: The model should fit in to a shoe box.</p> <p>Please do not bring your model to school until Sunday 9<sup>th</sup> December.</p>

### Year 6 Spellings – 18th November 2018

GROUP A	GROUP B	GROUP C
<i>'ight' sounds like 'ite' or 'ate'</i>	<i>'ight' sounds like 'ite' or 'ate'</i>	<i>'ight' sounds like 'ite' or 'ate'</i>
Eight -bright	Height - heightened	Lighthouse - insightful
Flight -sight	Weight - weightless	Nightmare - brightest
Fight - night	Delight - delightful	Knight - frightening
Light - tight	Fright - frightening	Tighten - tightening
Tonight - right	Mighty - almighty	Blight - blighted
Height - weight	Slight - slightly	Slightly - foresight
Fright - knight	Plight - lightning	Frightened - frightful
Might - tight	Might - mightily	Delightful - delighted
Eighty - lightly	Eighteen - tonight	Eighty - eighteen
		Sightseer - sightseeing