## Al Ain English Speaking School

25th November 2018





'Achieving Excellence'

#### **Our Year 6 Learning Pathway**

Dear Parents/Guardians,

On Wednesday, we will celebrate National Day at AAESS. School starts as usual at 7:35 but will **finish at 12:00.** Your child can bring food to share with their class enabling us to have a shared feast as part of our National Day celebrations.

#### **Other important notices:**

**Date for your diary:** Year 6 will have a travel fair/exhibition on Tuesday 11<sup>th</sup> December in the afternoon. This is to celebrate and show off all the work they have done this half term on the topic 'Time to Travel'. **The Box Project:** Please donate cooking oil and canned food for the box project. The items will be presented to our support staff in December to show our appreciation of their work in our school.

Paths	Week beg: Sunday 25 <sup>h</sup> November 2018	
	In School Learning	Home Learning
English	This week we will starting to learn about persuasion.  We will be creating a persuasive leaflet to encourage people to visit our adopted countries.	Spelling and Creative writing: Practise and learn your spellings. (At the end of this letter) Choose 5 of your spelling words and write a SUPER sentence for each one OR combine them in a short descriptive paragraph. Can you start your sentences with an adverb? Try starting them with a simile, metaphor or personification. Please ensure your daily home reading is also recorded in your student diary.
Maths	This week we will continue to learn about fractions. We will be:  • Associating a fraction with division and calculating decimal fraction equivalents  • Recalling and using equivalences between simple fractions, decimals and percentages, including in different contexts.	Times tables practise: https://www.timestables.co.uk/  Fractions practise: https://www.visualfractions.com  Myimaths homework has been allocated for your child. Their log in details are in their planner.
Science	This week we will continue classifying animals using classification keys.	No task this week.
Integrated Curriculum	This week we will be starting to plan and create our exhibition so the children will be working collaboratively to discuss and agree their exhibits.	This task needs to completed by Sunday 9 <sup>th</sup> December.  Plan and make a model/sculpture of a landmark or iconic building from your adopted country.  You can use any material available to you.  Size: The model should fit in to a shoe box.  Please do not bring your model to school until Sunday 9 <sup>th</sup> December.

Ms Boyd (6B & HOY) jboyd@aaess.sch.ae

Ms Hutton (6C)
<u>Ihutton@aaess.sch.ae</u>

Ms Bezuidenhout (6A)
lbezuidenhout@aaess.sch.ae

Mr Sommerville (6D) msommerville@aaess.sch.ae





'Achieving Excellence'

### <u>Year 6 Spellings – 25th November 2018</u>

# GROUP A Soft c sound

The letter "c" has two sounds, hard "c" and soft "c". When "c" is followed by (a, o, u) it is sounded as "k" (hard c). When "c" is followed by (e, i, y) it is sounded as "s" (soft c).

> Ce Ci Cy

mice - slice

prince - city pencil - twice

face - fence

lettuce - dance

space - cement

cities - circus

voice - spice

sentence - office

cent - racing

# GROUP B Soft c sound

The letter "c" has two sounds, hard "c" and soft "c".

When "c" is followed by (a, o, u) it is sounded as "k" (hard c).

When "c" is followed by (e, i, y) it is sounded as "s" (soft c).

Ce Ci Cy soft c

Princess - cyclone

Circle - cinema

Decide - icicle

Parcel - special

Ambulance - romance
Celebrate - celebration

Decision - dancing

Voices - official

Mercy - bicycle

Medicine - fancy

### GROUP C Soft c sound

The letter "c" has two sounds, hard "c" and soft "c".

When "c" is followed by (a, o, u) it is sounded as "k" (hard c).

When "c" is followed by (e, i, y) it is sounded as "s" (soft c).

Ce Ci cy soft c

necessary - decision
circumference - circular
miscellaneous - fascinate
licence - pronounce
circumstances - tricycle
racial - celebration
ambulance - official
bicycle - medicinal
excited - icicle
sacrifice - accomplice