

6<sup>th</sup> January 2019*'Achieving Excellence'*

## Our Year 2 Learning Pathway

Dear Parents/Guardians,

Welcome to Term 2!! We are looking forward to another great term. A special word of welcome to Mrs. Wellz who has joined the AAESS family and will be part of the Year 2 team.

A few gentle reminders:

- ✓ Please ensure you spend at least 10mins per day reading with your child.
- ✓ Kindly ensure that your child brings a water bottle and a hat to school every day.
- ✓ We encourage the children to eat healthy food! A healthy snack for break time, and something healthy to eat at lunch time, e.g. sandwiches, pasta, rice. On Thursdays they can bring some small treat foods to eat. Please NO NUTS as we have children in school with severe allergies.
- ✓ Please make sure your child is in correct uniform and every item is labeled with their name and class.

PATHS	English Language	<ul style="list-style-type: none"> <li>• To identify nouns and adjectives – The students will create posters for nouns and adjectives for the classroom.</li> <li>• To identify verbs and adverbs - The students will create posters for nouns and adjectives for the classroom.</li> <li>• To add adjectives/ adverbs to sentences –Students need to complete sentences with the missing punctuation and adjectives / adverbs and verbs</li> </ul>
	Maths	<ul style="list-style-type: none"> <li>• Revising addition from Term 1</li> <li>• Subtract a 1 digit number from a 2 digit number crossing ten. Eg. <math>24 - 6 = \dots\dots\dots 25 - 4 = 19</math> and then <math>20 - 2 = 18</math></li> <li>• Explain my method of subtraction.</li> <li>• Use a variety of subtraction words – less, fewer, difference between, takeaway, minus, subtract, left over</li> </ul>
	Other Subjects	<ul style="list-style-type: none"> <li>• To study significant and historical events, people and places in their own locality.</li> <li>• Use aerial photographs and plan perspectives to recognise landmarks and basic human/physical features</li> <li>• To use aerial photographs and plan perspectives to recognise landmarks and basic human/physical features</li> </ul>

P.E: ✓ **Monday** for **Mrs Giles (2A), Ms Eames (2B) and Ms Wellz's (2C)**

**Wednesday** for **Mr Hanks (2D), Ms Barnard (2E) and Mrs Tapuai's (2F)**

- ✓ Children must wear their P.E kit and trainers on PE days.
- ✓ Please visit our school website [www.aess.com](http://www.aess.com) to access information regarding school events, the school calendar, the parent's handbook and various other AAESS information.

Check and sign your child's communication book every day. Any messages from school will be in there



**Home learning this week:**  
*'Achieving Excellence'*

**English –**

Read your English book for 10 minutes every day.  
Practice your spelling words and spelling sentences.  
Complete the following in your homework books:

1. Re-write the sentences below. Write the nouns in red and the adjectives in blue:

The soft bear.  
The bright, shiny star.  
The clever owl.  
The happy child.  
The angry rabbit.  
The beautiful flowers.

2. Find an adjective to finish the sentences.

The man is \_\_\_\_\_.  
The girl is \_\_\_\_\_.  
The \_\_\_\_\_ boy ran away.  
I have a \_\_\_\_\_ dog.

3. Can you write three sentences using your own adjective in each sentence?

**Maths-** Can you solve these problems? Show your working out.

At Carrefour there are 15 buns, you buy 6 buns. How many are left in Carrefour?

I have 21 sweets and decided to give 7 away. How many sweets do I have left?

There are 24 people on a bus. 15 get off. How many people are left on the bus?

Molly's favourite book has 44 pages. Tia's favourite book has 15 pages less. How many pages does Tia's favourite book have?

Peter's answer for **23 – 7 is 14**. This answer is wrong. What do you think Peter did wrong? How would you explain to him? What is the correct answer?

With kind regards,  
Year 2 Team