



'Achieving Excellence'

27<sup>th</sup> January 2019

## Our Year 2 Learning Pathway

Dear Parents/Guardians,

- ✓ **P.E** - Monday for Mrs. Giles (2A), Ms Eames (2B) and Ms Wellz's (2C)  
Wednesday for Mr Hanks (2D), Ms Barnard (2E) and Mrs Tapuai's (2F)
- ✓ Check and sign your child's **communication book** every day. Any messages from school will be in there.
- ✓ Mr Hanks (2D), Ms Barnard (2E) and Mrs. Tapuai's (2F) classes will be visiting the **Heritage centre at the Al Ain Zoo** , tomorrow, Monday 28<sup>th</sup> January, and Mrs. Giles (2A), Ms. Eames (2B) and Ms. Wellz's (2C) classes on Tuesday 29<sup>th</sup> January 2019.
- ✓ **Parents Open Morning** on Wednesday, 30<sup>th</sup> January 2019 from 8.00am – 10.00am

PATHS	English Language	<ul style="list-style-type: none"> <li>• Continue to revise and practise 'Jack and the Beanstalk' with actions, as well as discuss what goes into a good fairy tale.</li> <li>• Compare different fairytales for similarities and differences.</li> <li>• Students will plan and 'box' up their own writing during the week.</li> <li>• They will be reading another traditional tale, <b>Hansel and Gretel</b> and look at the character descriptions.</li> <li>• Compare the different characters.</li> <li>• Children will also learn to edit their own and one another's work.</li> </ul>
	Maths	<ul style="list-style-type: none"> <li>• Continue exploring concepts and vocabulary related to rows, columns and arrays.</li> <li>• Embed students' understanding of arrays using counters, cubes and/or other concrete objects.</li> <li>• The <b>X</b> sign will be discussed in class, focusing specifically on what it means.</li> <li>• Students will create multiplication sentences from pictures.</li> </ul>
	Other Subjects	<ul style="list-style-type: none"> <li>• We are continuing to look at what plants need in order to grow.</li> <li>• They will be exploring seed germination</li> <li>• Continue to find out how plants need water, light, and a suitable temperature to grow and stay healthy</li> <li>• Children will be tracking the journey from seed to plant (Plant cycle)</li> </ul>

With kind regards,  
Year 2 Team

## ***Home learning this week:***

### **English –**

Read your English book for 10 minutes every day.

Practice your spelling words and spelling sentences.

**Choose any fairy tale you want and ‘box’ it up into the following sections (Write 2 – 3 sentences for each section):**

<b>Beginning</b>	
<b>Build up</b>	
<b>Problem</b>	
<b>Solution</b>	
<b>Ending</b>	

## Maths-

Parents Note:

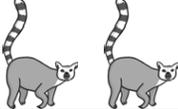
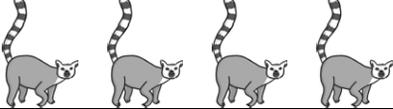
### Arrays

Children in year 2 learn about multiplication and division. They are taught that multiplication is the same as repeated addition – for example  $3 \times 5$  is the same as  $5 + 5 + 5$  or  $3 + 3 + 3 + 3 + 3$ . Children often use the concept of ‘arrays’ to help them learn about multiplication. An array is a visual representation of the multiplication process, usually using dots arranged into rows and columns.

Children quickly learn that the number of rows multiplied by the number of columns equals the total number of dots. They can also use arrays for division, by grouping the dots into their rows or columns.

### Exercise:

A falcon has <b>2</b> legs	2	$1 \times 2 = 2$
How many legs do <b>2</b> falcons have?	$2 + 2 =$	$2 \times 2 =$
How many legs do <b>3</b> falcons have?	$2 + 2 + 2 =$	$3 \times 2 =$
How many legs do <b>4</b> falcons have?	$\_ + \_ + \_ + \_ =$	$4 \times 2 =$
How many legs do <b>6</b> ostriches have?		$6 \times 2 =$
How many legs do <b>9</b> ostriches have?		

<p>One lemur has <b>4</b> legs.</p> 	<p>4</p>	<p>1 x 4 =</p>
<p>How many legs do <b>2</b> lemurs have?</p> 		<p>2 x 4 =</p>
<p>How many legs do <b>3</b> lemurs have?</p> 	<p>__ + __ + __ =</p>	<p>3 x 4 =</p>
<p>How many legs do <b>4</b> lemurs have?</p> 		
<p>How many legs do <b>5</b> lemurs have?</p> 