

27th January 2019*'Achieving Excellence'*

Our Year 3 Learning Pathway

Thank you to everyone who has sent the permission letter back for our **trip on Tuesday 29th January**. We ask that the children come to school in their PE kits together with their hat and jacket. We will be back at school before the end of the school day.

Thank you for all your support on British Royals Day.

Please can you ensure that your child has in school with them a **named water bottle** and **school hat** as our school policy does not allow them to play outside without these.

We would also like to take this opportunity to remind everyone of the school uniform policy which states that the children should wear **black, navy blue or white socks** (or tights for the girls if they wish) and **black, sensible shoes**.

Parents Open Morning on Wednesday, 30th January 2019 from 8.00am – 10.00am

Thank you.

PATHS	English Language	This week the children will be completing their work on instructions by writing their own making sure they use time openers and imperative verbs. The children will also spend some time sharing their love of stories with the Foundation Stage children by reading some of their favourite stories to them. We will then begin our fiction unit.
	Maths	We will be continuing our Multiplication and Division unit. The children will be learning how to solve missing number sums and learning about balancing sums.
	Other Subjects	Our topic is Global Gardens. We will be researching the various rainforests around the world and learning about their characteristics. In Science we will be planting seeds and learning about the needs of plants as they we help them to grow successfully.

With kind regards,

Year 3 Team

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Year 3 Homework Week beginning 27/1/19

Spelling /Writing

Look at **list 4 on the new spelling sheet** in the front of the homework books. Practise the spellings and rules for a test on Thursday. Use each word in an interesting and creative sentence. Try to begin each sentence in a different way.

OR you may wish to write a short story and try to include as many of your spelling words as you can.

Reading: Read home readers as often as possible together with any other reading material. Look at the note in the front of your reading journal to explain how to record reading. These books must be changed at least once **every week**.

Integrated Curriculum: Rainforest animal project. Use the sheet provided to help you research a rainforest animal. You can use the internet (www.kiddle.co) or books or even ask your parents. You have two weeks to complete your project and create a colourful and informative poster (no bigger than A3) about an animal that lives in a rainforest. Be creative and come prepared to share it with your class.

Maths: Create a poster explaining how to use the grid method. Explain each set and use pictures to help. **OR** create a times table poster of one of the times tables that you are currently learning.