



6th January 2019

'Achieving Excellence'

Our Year 3 Learning Pathway

Dear Parents/Guardians,

Welcome back to school for the second term and a Happy New Year to all our families.

To help you better support your children at home here is a summary of what we will be teaching and learning in class this week.

PATHS	English Language	This week the children will be writing a report about their holidays, and setting writing targets for the term.
	Maths	We will be continuing our Multiplication and Division unit. The children will be learning how to multiply a 2-digit number to a one digit number using the grid method.
	Other Subjects	Our new topic is Global Gardens. We will begin by looking at world maps and learning about the locating of the various rainforests. In Science we will begin by looking at the formulation of soil.

With kind regards,

Year 3 Team

Mrs. Ledger HOY 3 Class 3A
aledger@aaess.sch.ae

Mrs. Cavanagh Class 3B
rcavanagh@aaess.sch.ae

Ms. Sheldon Class 3D
msheldon@aaess.sch.ae

Mr. Douglas Class 3C
cdouglas@aaess.sch.ae

Mr. A. H. Jones Class 3E
ahamilton@aaess.sch.ae

Home learning this week:

Spelling /Writing

Look at **lists 1-5 on the new spelling sheet** in the front of the homework books. Practise the spellings and rules for a test on Thursday. Use all of the words in interesting sentences. Try to use more than one word in a sentence and remember to use different sentence openers and a range of connectives.

Reading: Read home readers as often as possible together with any other reading material. Look at the note in the front of your reading journal to explain how to record reading. These books must be changed at least once **every week**.




'Achieving Excellence'

Mental Maths: Continue to practice the times tables and related division facts on

<https://www.topmarks.co.uk/maths-games/hit-the-button>

Maths: Investigate the cost of your name. See the sheet below.



How much is your name?

This activity enables children to practise adding a string of numbers by keeping a running total. In class we shall explore some patterns – what makes a name cheap or expensive in this system?


© Hamilton Trust, 2008, V1.

What to do...

1. Write your first name and your surname.
2. Work out the cost of your name using the letter-values below:

15p	9p	8p	7p	6p	5p
a	b	c	d		
e	f	g	h		
i	j	k	l	m	n
o	p	q	r	s	t
u	v	w	x	y	z

3. How much is your name?
4. Do the same for other people in your family.
5. Whose name costs most?



Your name is really long. I bet it is really expensive!

That's because her name is Erin, and it has two vowels.

My sister's name costs 42p even though it's short.