

27<sup>th</sup> January 2019

## Our Year 4 Learning Pathway

Congratulations to Queen in 4C who won our Spelling Bee last week!

### HOME LEARNING

- MyiMaths: Please complete the assigned work each week. <https://www.myimaths.com>
- Home learning must be completed in your child's red homework book and returned to school Sunday mornings
- Please sign and return Al Towayya park permission forms as soon as possible. You can find a copy below

PATHS	English	<p>We will continue to examine <b>Fables and Myths</b> by reading a variety of examples and looking at their structure, and composing our own Fable</p> <p>We will continue to read and analyse our novel study for Term 2; <b><i>Tales of a Fourth Grade Nothing by Judy Blume (Chapter 4)</i></b></p> <p><b>Homework:</b> In chapter 3 of <b><i>Tales of A Fourth Grade Nothing</i></b>, Fudge refuses to eat. Mrs. Hatcher tries everything to get him to eat, including making him his favourite foods. While Fudge is given delicious meals, the rest of the family eats stew. Peter thinks this is EXTREMELY unfair. Make a connection to Peter by writing about a time something happened to you that you thought was unfair. (at least 8-10 sentences)</p> <p><b>Home Reader:</b> Please use your home reader to complete question 4 from the list below. (If you want to challenge yourself, you are always welcome to complete more questions each week. The questions are written so that they can be applied to multiple books.)</p>
	Maths	<p>We will begin to look at the bus stop strategy to solve division problems.</p> <p><b>Mental Math/Times table test:</b> This week the times table test will be on all tables from 1-12 <b>with inverse (example: <math>7 \times 5 = 35</math>, <math>35 \div 7 = 5</math>, <math>35 \div 5 = 7</math>)</b></p> <p><b>Homework:</b> Please login to your account at <a href="https://www.myimaths.com/">https://www.myimaths.com/</a></p>
	Integrated Curriculum	<p><b>Social Studies:</b> We will continue our unit on the Ancient Civilization of Greece by looking at the history of the Olympic Games.</p> <p><b>Homework:</b></p> <ol style="list-style-type: none"> <li>1. <b>What would happen to an athlete who was caught cheating in the ancient Olympics?</b></li> <li>2. <b>How many events were there during the first Olympics?</b></li> </ol> <p><b>Art:</b> We will continue to design Greek shields.</p>



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A FEW REMINDERS:

PE: Year 4 girls will be swimming starting this Monday. It is expected that all pupils take part in swimming lessons unless a doctor provided note states a medical reason that they cannot.

BREAK-TIME: Please ensure that your child comes to school every day with a hat, water bottle and healthy food. Please remind your child that food may only be purchased from the canteen at lunchtime. They should not be buying snacks during first break.

School Uniform: It is important that our students adhere to the school's dress code. This includes footwear. Children are required to wear **black** shoes. (*except Mondays when we have PE*)

School Bags: Wheeled bags **MUST NOT** be used. They present a dangerous hazard when dragged through busy corridors. Please ensure your child's school bag complies with AAESS regulations.

Home readers: Please complete the assigned comprehension question each week in the red homework book. If your child has misplaced the question sheet, please make a note of it in their communication book and another one will be provided.

*(As the questions are written in such a way that makes them applicable to any book, you may complete more than one question a week if you wish)*

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<b>Red</b>	<b>Green</b>	<b>Purple</b>	<b>Yellow</b>
1. although	1. autograph	1. baby	1. autograph
2. bought	2. automobile	2. carry	2. automobile
3. brought	3. autobiography	3. sorry	3. autobiography
4. thought	4. automatic	4. story	4. automatic
5. dough	5. autopilot	5. forty	5. autopilot
6. though	6. autobiographies	6. copy	6. autobiographies
7. drought	7. automatically	7. berry	7. automatically
8. cooperation	8. cooperation	8. cooperation	8. cooperation
9. Olympics	9. Olympics	9. Olympics	9. Olympics
10. resilience	10. resilience	10. resilience	10. resilience



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### Home Reading Activities

After reading your home reader, answer these questions in your red homework book.

1. What is the setting of the story? Would you want to visit this place, if so, why or why not? **(06-10 Jan 2019)**
2. Find an example of the following types of words in your home reader. Write down the sentences you find them in, and underline the word. **Adjective, Verb, Noun, Adverb** Example: **Adjective:** A tiny green turtle was sleeping on the big rock. **(13-17 Jan 2019)**
3. Draw a picture of a character in your current reading book, using adjectives label what they are like. **(20-24 Jan 2019)**
4. Copy the meaning (from a dictionary) of 5 words you did not understand from your story. **(27 – 31 Jan 2019)**
5. Write down two questions you would like to ask the author about something that happened in the story. **(03-07 Feb 2019)**
6. Write a book review telling your friend why they should or should not read your book (Should be at least 5 sentences long using evidence from the story to explain your reasoning). **(10 – 14 Feb 2019)**



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22<sup>nd</sup> January, 2019

Dear Parents/Guardians of children in Year 4,

We are in the process of organising our Term 2 trip to **Al Towayya Park**.

While at the park, students will be given an opportunity to create nature based art, participate in athletic activities, and socialise with their peers outside of a normal school setting.

Date of trip: **Wednesday 13<sup>th</sup> February, 2019**

The busses will depart from the school parking lot at approximately 9:00am and return at approximately 1:40pm.

As there is no admission fee to enter the park, there will be no charge for this trip. Pupils **must** wear their school uniforms, and **are not** permitted to bring electronics. Due to the nature of the activities it is **recommended** that students wear their PE kits and **running shoes**.

Children will need to bring their own **healthy** lunches, snacks, and **plenty** of water as these will not be provided at the venue.

Please complete and return the form below to your child's class teacher as soon as possible.

Kind regards,

**Mr Poizat**

**Ms Sheppard**

**Mr Sacks**

**Mr Thorenton**



I give permission for my child \_\_\_\_\_,  
to attend the Year 4 trip to **Al Towayaa Park** on **Wednesday 13<sup>th</sup> February, 2019**.

Signed: \_\_\_\_\_