

27<sup>th</sup> January 2019

'Achieving Excellence'

**Our Year 5 Learning Pathways**

Dear Parents/Guardians,

**Upcoming Trip:** As part of our current topic, "Extreme Survival," the children will have the exciting opportunity to visit Jebel Hafeet and Green Mubazzarah. This will be an excellent learning experience which will teach them about the geography of Al Ain and UAE. In addition, the children will take part in a range of science, integrated curriculum and art activities. The trip will take place on Monday 18th February. Please complete the permission slip and return to your child's class teacher as soon as possible.

**Parents Open Morning:** Wednesday, 30th January 2019 from 8.00am – 10.00am

**Home Learning:** New tasks will be issued on Monday and will be due in on Sunday 3rd February.

Paths	Week beg: Sunday 27th January 2019	
	In School Learning	Home Learning
English	Last week, students finished learning the text 'How to Survive in the Jungle'. They continued to develop their understanding of organisational devices used in writing and use of a range of punctuation. They used dictionaries to clarify new language.	<p><b>Talk the text:</b> Follow <a href="#">this link</a> to find the text map for 'How to Survive in the Jungle'. Practise retelling it using actions. If you feel really confident, you could even teach your family!</p> <p><b>Proof reading</b> Read <a href="#">these sentences</a> and spot the mistakes in spelling, punctuation and grammar. Write the corrections into your red homework book.</p>
Maths	Last week, students continued to develop their understanding of long multiplication, applying to solving word problems. They were also introduced to methods for short division. Finally, students learnt how to round an answer involving remainders.	<p><b>Short division</b> Division practice. <a href="#">Click here</a> to see the questions. Solve them in your book. You can use pictures to support if you wish.</p>
Science	In science, students continued exploring irreversible changes. They investigated the chemical changes that occur when mixing vinegar and bicarbonate of soda together.	Tasks set related to Question a Day. Students will stick these sheets into their red homework books.
Integrated Curriculum	Last week, students began learning about mountains. They compared locations and heights of mountains across the world. Following this, students learnt about the different types of mountain including: volcanoes, fold mountains, fault-block mountains and dome mountains.	<p><b>Home Learning project:</b> Volcanoes. Can you create your own volcano? Follow the link below for some ideas:  <a href="https://www.learning4kids.net/2012/04/11/how-to-make-a-homemade-volcano/">https://www.learning4kids.net/2012/04/11/how-to-make-a-homemade-volcano/</a>  <a href="https://www.persil.com/uk/dirt-is-good/arts-crafts/how-to-make-a-paper-mache-volcano.html">https://www.persil.com/uk/dirt-is-good/arts-crafts/how-to-make-a-paper-mache-volcano.html</a>  <a href="https://www.youtube.com/watch?v=7DoO-b92nEE">https://www.youtube.com/watch?v=7DoO-b92nEE</a>            Bring into school the <b>week beginning 17th February</b> to test as part of our science and integrated curriculum learning.</p>