

10th February 2019

'Achieving Excellence'

Our Year 1 Learning Pathway

Dear Parents,

This week is a very exciting week in Year 1, we have our school trip to **Al Ain Zoo** and **Sports Day**. Please ensure your child is wearing PE kit and trainers for both events and brings in a normal packed lunch for the trip.

- Monday 11th February – 1E and 1F Zoo Trip
- Tuesday 12th February – 1C and 1D Zoo Trip
- Wednesday 13th February – 1E and 1F Zoo Trip
- Thursday 14th February – Year 1 Sports Day

Important Notices:

Please be advised of **International Day** which will take place on the **19th February**. This will be followed by our **Mid-Term Break 20th- 24th February**. School will resume on Monday 25th February.

Here are some reminders:

- No nuts of any kind are to be brought into school – this includes peanut butter and nutella.
- No jewellery should be worn on PE days.
- No chocolate in lunchboxes. That means: no nutella, no chocolate pudding/ yoghurt/ milk.
- Please make sure all children's items are labelled.
- Reading books are sent home weekly, please ensure you are sending your child's reading folder to school on their reading day, so the books can be changed.
- Each Wednesday children will be tested on their spelling words that have been sent home. Please send their spelling words book in every Wednesday, so their teacher can stick in the new spelling list.
- Please check the School website and Home communication book every day - there will be some helpful information and some things that we may need from you as parents.

If you need to talk to us, please feel free to e-mail us.

Brittany Everett 1A (HOY) beverett@aaess.sch.ae	Melanie Bates 1D mbates@aaess.sch.ae
Clare Jefferies 1B cmarie@aaess.sch.ae	Sowj Hegde 1E sshegde@aaess.sch.ae
Charmaine Ebbinkhuysen 1C cebbinkhuysen@aaess.sch.ae	Emma Smith 1F esmith@aaess.sch.ae



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English

This week we will be starting a new book called Cloudette. The book is about a little cloud who longs to be able to make an impact like the other clouds she knows. The children will be discussing the characters and settings in the book. We will be using what we have learnt about adjectives to write descriptive sentences about different parts of the book.

Here are some ways you can support your child's learning at home:

- Ask your child to write a description of what they saw at the zoo, using a range of adjectives to add detail.
- Watch a video of Cloudette at home and talk about what happens in the story.
<https://www.youtube.com/watch?v=cmTi-oleKd4>

Reading

Weekly readers are sent out each week, please ensure your child brings their back to school, so the class teacher can listen to him/her read. Please take the time to listen to your child read each day and share other books and stories with them.

Here are some questions you could ask when reading, to help support your child's progress:

Prediction Questions with Pip

- Where do you think.... will go next?
- What do you think... will say / do next?
- What do you think this book will be about? Why?
- How do you think that this will end?
- Who do you think has done it?
- What might.... say about that?



Spelling

There is no spelling test this week or next week, due to our school trip and half term break. Please practise the sounds and words your child has been learning in phonics this term.



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Below is a list of the common exception words children are expected to be able to spell at the end of Year 1, getting your children to read and write these words regularly will help their progress in both reading and writing.

Year 1 Common Exception Words

the	is	no	one
a	his	go	once
do	has	so	ask
to	I	by	friend
today	you	my	school
of	your	here	put
said	they	there	push
says	be	where	pull
are	he	love	full
were	me	come	house
was	she	some	our

Maths: Addition and Subtraction 0-20

This week, we are using our understanding of numbers 0-20 to subtract one number from another. The children will be using a range of resources including number lines to support them.

Topic: Whatever the Weather

This week the children will be going on a flight around the world to visit the different continents. The children will think about what similarities and differences there are between different places around the world. We will be thinking very carefully about the different weather patterns we see and try and discover for ourselves why weather is different in different places.