



3<sup>rd</sup> February 2019

'Achieving Excellence'



### Our Year 1 Learning Pathway

Dear Parents,

Here are some reminders:

- No nuts of any kind are to be brought into school – this includes peanut butter and nutella.
- No jewellery should be worn on PE days.
- No chocolate in lunchboxes. That means: no nutella, no chocolate pudding/ yoghurt/ milk.
- Please make sure all children's items are labelled.
- Reading books are sent home weekly, please ensure you are sending your child's reading folder to school on their reading day, so the books can be changed.
- Each Wednesday children will be tested on their spelling words that have been sent home. Please send their spelling words book in every Wednesday, so their teacher can stick in the new spelling list.
- Please check the School website and Home communication book every day - there will be some helpful information and some things that we may need from you as parents.

**International Day and Mid-term Break:** Please be advised of **International** day which will take place on the **19<sup>th</sup> February**. This will be followed by our **mid-term break 20<sup>th</sup>- 24<sup>th</sup> February**. School will resume on Monday 25<sup>th</sup> February.

If you need to talk to us, please feel free to e-mail us.

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## English

This week we will be starting a new book called 'Dear Zoo'. The children will be thinking about the animals they see in the story and what animals they would like to have as pets. The children will then draw a picture of a pet they would and write down adjectives to describe it. We will be writing letters home telling our families which pet we would like and why,

Here are some ways you can support your child's learning at home:

- Ask your child to write down adjectives to describe the food they have eaten that day.
- Watch a video of 'Dear Zoo' at home and talk about what happens in the story.  
<https://www.youtube.com/watch?v=rudDGRQ9QGA>

## Reading

Weekly readers are sent out each week, please ensure your child brings their back to school, so the class teacher can listen to him/her read. Please take the time to listen to your child read each day and share other books and stories with them.

Here are some questions you could ask when reading, to help support your child's progress:

**Prediction Questions with Pip**

- Where do you think.... will go next?
- What do you think... will say / do next?
- What do you think this book will be about? Why?
- How do you think that this will end?
- Who do you think has done it?
- What might.... say about that?



## Spelling

The weekly spelling test will be on Wednesday 6<sup>th</sup> February. There will be no spelling test next week due to our school trip.

Below is a list of the common exception words children are expected to be able to spell at the end of Year 1, getting your children to read and write these words regularly will help their progress in both reading and writing.



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## Year 1 Common Exception Words

the	is	no	one
a	his	go	once
do	has	so	ask
to	I	by	friend
today	you	my	school
of	your	here	put
said	they	there	push
says	be	where	pull
are	he	love	full
were	me	come	house
was	she	some	our

## Maths: Addition and Subtraction 0-20

This week, we using our understanding of numbers 0-20 and using them to add two/ three numbers together. The children will be using a range of methods to support their adding, such as number lines, counters and tens frames.

## Topic: Whatever the Weather

This week we will be thinking about maps and what they are used for. The children will work in groups to make their own maps of Al Ain. They will think about key places that would be needed on their maps and where they should be in relation to each other.

Here are some ways you can support your child's learning at home:

- Ask your child to draw a map of your home.
- Ask your child to draw a journey from home to school – writing down all the key places they see on the way.