



10th February 2019

'Achieving Excellence'

### Our Year 2 Learning Pathways

Dear Parents/Guardians,

#### Important Notices:

Please be advised of **International Day** which will take place on the **19<sup>th</sup> February**. This will be followed by our **Mid-Term Break 20<sup>th</sup>- 24<sup>th</sup> February**. School will resume on Monday 25<sup>th</sup> February.

- ✓ **P.E** - Monday for Mrs. Giles (2A), Ms Eames (2B) and Ms Wellz's (2C)  
Wednesday for Mr Hanks (2D), Ms Barnard (2E) and Mrs Tapuai's (2F)
- ✓ With temperatures starting to rise, please ensure that your child brings a **water bottle and a hat** to school every day.
- ✓ A kind reminder that the school day starts at 7.35am, please ensure that your child is on time in the morning as consistent lateness impacts his/her learning.
- ✓ We encourage the children to eat **healthy food!** A healthy snack for break time, and something healthy to eat at lunch time, e.g. sandwiches, pasta, rice.
- ✓ Please visit our school website [www.aaess.org](http://www.aaess.org) to access information regarding school events, the school calendar, the parent's handbook and various other AAESS information.
- ✓ Check and sign your child's **communication book** every day. Any messages from school will be in there

PATHS	English Language	<p><b>The children will be continuing the following – with the aim to publish their stories:</b></p> <ul style="list-style-type: none"> <li>• To write a good beginning and middle of a Fairy Tale</li> <li>• To write the build-up and solution effectively</li> <li>• To write a good problem and ending</li> </ul>
	Maths	<p><b>The children will be continuing the following – to reinforce their learning</b></p> <ul style="list-style-type: none"> <li>• To create multiplication sentences from pictures</li> <li>• To use the multiplication sign</li> <li>• To develop an understanding of the 2 and 5 times table</li> <li>• To find groups of 5 - from numbers in the 5 x table</li> </ul>
	Other Subjects	<p><b>The children will be continuing the following – to reinforce their learning</b></p> <ul style="list-style-type: none"> <li>• To looking at what plants need in order to grow.</li> <li>• To discuss plant growth sequencing.</li> <li>• To discover related concepts such as photosynthesis.</li> <li>• To evaluate the deprivation experiment in class.</li> </ul>

With kind regards,  
Year 2 Team

## Home learning this week

### Maths:

<p><b>1.</b> Multiplication Word Problems</p> <p>Joe climbed 10 flights of stairs. There were 5 steps in each flight. How many steps did Joe climb?</p> <p>Joe climbed _____ steps.</p> <p><i>Facts to 12</i></p> 	<p><b>2.</b> Multiplication Word Problems</p> <p>A city wants to replace 6 streetlights on each block. How many new streetlights will the city need for 3 blocks?</p> <p>The city will need _____ streetlights.</p> <p><i>Facts to 12</i></p> 
<p><b>3.</b> Multiplication Word Problems</p> <p>Mary bought 4 baskets of peaches. There were 9 peaches in each basket. How many peaches did Mary buy?</p> <p>Mary bought _____ peaches.</p> <p><i>Facts to 12</i></p> 	<p><b>4.</b> Multiplication Word Problems</p> <p>There are 7 piles of T-shirts in a store. There are 8 T-shirts in each pile. How many T-shirts are there in all?</p> <p>There are _____ T-shirts.</p> <p><i>Facts to 12</i></p> 

### English:

\*Read your English book for 10 minutes every day.

\*Practice your spelling words and spelling sentences.

\*Use your imagination and write a short story about what you would do if you were trapped in a giant's castle. How would you trick him? Underline your adjectives, adverbs and conjunctions.

