



'Achieving Excellence'

3rd February 2019

Our Year 2 Learning Pathway

Dear Parents/Guardians,

- ✓ **P.E** - Monday for Mrs. Giles (2A), Ms Eames (2B) and Ms Wellz's (2C)
Wednesday for Mr Hanks (2D), Ms Barnard (2E) and Mrs Tapuai's (2F)
- ✓ With temperatures starting to rise, please ensure that your child brings a **water bottle and a hat** to school every day.
- ✓ A kind reminder that the school day starts at 7.35am, please ensure that your child is on time in the morning as consistent lateness impacts his/her learning.
- ✓ We encourage the children to eat **healthy food!** A healthy snack for break time, and something healthy to eat at lunch time, e.g. sandwiches, pasta, rice.
- ✓ Please visit our school website www.aess.com to access information regarding school events, the school calendar, the parent's handbook and various other AAESS information.
- ✓ Check and sign your child's **communication book** every day. Any messages from school will be in there.

International Day and Mid-term Break:

Please be advised of **International** day which will take place on the **19th February**. This will be followed by our **mid-term break 20th- 24th February**. School will resume on Monday 25th February.

PATHS	English Language	<p>The children will:</p> <ul style="list-style-type: none"> • Write a good beginning for their Fairy Tale • Write the build-up and middle parts of the story • Write a good problem and ending
	Maths	<ul style="list-style-type: none"> • To create multiplication sentences from pictures • To use the multiplication sign correctly in their calculations • To develop an understanding of the 2 and 5 times table • To find groups of 5 – to show their knowledge and understanding of the 5 x table •
	Other Subjects	<ul style="list-style-type: none"> • We'll be continuing to look at what plants need in order to grow. • Discuss plant growth sequencing. • Children will be observing the changes in their deprivation experiment in class. • We will also be orally retelling the traditional story of Little Red Riding Hood and creating further questions that Little Red Riding Hood may have asked the wolf.

With kind regards,
Year 2 Team

Home learning this week:

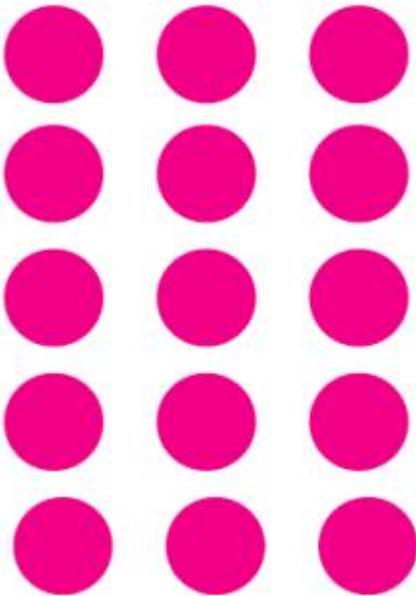
Maths

What is repeated addition?

Repeated addition is taught in Year 2, as a basis for helping children understand multiplication.

A teacher may ask a child to work out what 3 lots of 5 are. They may be asked to make 3 groups of 5 counters. Then they may be asked to write the number sentence $5 + 5 + 5 =$ and then work out the answer, which is 15.

They may also be asked to draw an array to help them work this out. For example, for 3 lots of 5, they would draw:



Children often need to use plenty of visual images like this to really help them with the concept of multiplication. Once they have got the hang of this, they can then move onto writing this into the number sentence:

$$3 \times 5 = 15$$

They need to repeatedly be made aware that 3×5 is '3 lots of 5'.

Repeated addition may be helpful for children as they go up the school and are still not confident with their times tables. For example: a Year 3 child who does not know their 6x table yet, may find it easier to work out 4×6 by writing $6 + 6 + 6 + 6$ and then slowly adding up the 4 sixes. It may also be helpful with larger numbers, such as 5×40 . A child may feel comfortable writing $40 + 40 + 40 + 40 + 40$ and then adding on the tens on their fingers.

It is important, however, that children move onto learning how to work out number sentences like the above using multiplication, so when working out 5×40 , they work out $5 \times 4 = 20$, then multiply this by 10 to make 200

Write an addition and a multiplication sentence
for each picture

1)



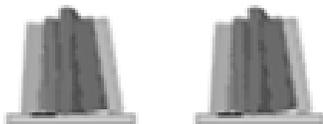
2)



3)



4)



5)



English

*Read your English book for 10 minutes every day.

*Practice your spelling words and spelling sentences.

*Use the worksheet on the page below to write sentences about Jack and Bean Stalk - include adverbs, adjectives & conjunctions.

Use these pictures to write sentences about Jack and Bean Stalk. Your sentences should include adverbs, adjectives & conjunctions.

Adjectives	Powerful verbs	Adverbs
disgusting	stamped	loudly
horrendous	screamed	carelessly
beautiful	cried	ferociously
shining	rampaged	carefully
perfect	whimpered	stupidly
smelly	whispered	silently
hairy	tiptoed	menacingly
soft	danced	quietly
striking	shuffled	loudly
shocking	leapt	energetically
terrifying	raced	rapidly
funny	roared	viciously
red	declared	gracefully

Conjunctions

and but also if

because which however

so suddenly although

therefore whilst then

