



10th February 2019

'Achieving Excellence'

### Our Year 3 Learning Pathway

#### Important Notices:

Please be advised of **International Day** which will take place on the **19<sup>th</sup> February**. This will be followed by our **Mid-Term Break 20<sup>th</sup>- 24<sup>th</sup> February**. School will resume on Monday 25<sup>th</sup> February.

Dear Parents/Guardians,

Please can you ensure that your child has in school with them a **named water bottle** and **school hat** as our school policy does not allow them to play outside without these.

We would also like to take this opportunity to remind everyone of the school uniform policy which states that the children should wear **black, navy blue or white socks** (or tights for the girls if they wish) and **black, sensible shoes**.

Thank you.

PATHS	English Language	This week the children will continue working on our fiction unit. The children will be reading a story titled 'Rainforest Adventure' and learning about the use of speech marks.
	Maths	We will continue our 2-week unit of work on money. Within this the children will learn about the different coins and notes of the UAE and British currency, and develop skills in solving real life problems using the currencies.
	Other Subjects	Our topic is Global Gardens. This week the children will be sharing their home projects about the range of animals that live in the different layers of a Rainforest. In Science we will be looking at the role of the stem in supporting the healthy growth of plants.

With kind regards,

Year 3 Team

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**Year 3 Home Learning**  
**Week beginning 10/02/19**

**Spelling**

Look at **list 6 on the new spelling sheet** in the front of the homework books. Practice the spellings and rules for a test on Thursday.

**Writing**

As we prepare for International Day, we would like you to research your own country by talking to family members and using books and/or [www.kiddle.com](http://www.kiddle.com) to extend your knowledge. Create a fact file or poster about your country with lots of interesting information. Be creative.

**Reading:** Read home readers as often as possible together with any other reading material. Look at the note in the front of your reading journal to explain how to record reading. These books must be changed at least once **every week**.

**Maths:** Complete the sheet given to you by your teacher.