



3<sup>rd</sup> February 2019

*'Achieving Excellence'*

### Our Year 3 Learning Pathway

Dear Parents/Guardians,

Please can you ensure that your child has in school with them a **named water bottle** and **school hat** as our school policy does not allow them to play outside without these.

We would also like to take this opportunity to remind everyone of the school uniform policy which states that the children should wear **black, navy blue or white socks** (or tights for the girls if they wish) and **black, sensible shoes**.

Thank you.

#### **International Day and Mid-term Break:**

Please be advised of **International day** which will take place on the **19<sup>th</sup> February**. This will be followed by our **mid-term break 20<sup>th</sup>- 24<sup>th</sup> February**. School will resume on Monday 25<sup>th</sup> February.

PATHS	English Language	This week the children will begin work on a fiction unit. The children will be reading a story titled 'Rainforest Adventure' and learning about the use of exclamation and speech marks.
	Maths	We will begin a 2-week unit of work on money. Within this the children will learn about the different coins and notes of the UAE and British currency, and develop skills in solving real life problems using the currencies.
	Other Subjects	Our topic is Global Gardens. This week the children will be finding out about some of the range of animals that live in the different layers of a Rainforest. In Science we will following up on our excellent trip to the farm last week by learning about the different parts of plants that we eat.

With kind regards,

Year 3 Team

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**Year 3 Home Learning**  
**Week beginning: 03/02/19**

**Spelling /Writing**

Look at **list 5 on the new spelling sheet** in the front of the homework books. Practice the spellings and rules for a test on Thursday. We will also do the **review test this week** of words from lists 1-5. Use each word in an interesting and creative sentence. Try to begin each sentence in a different way.

**OR** you may wish to write a short story and try to include as many of your spelling words as you can.

**Reading:** Read home readers as often as possible together with any other reading material. Look at the note in the front of your reading journal to explain how to record reading. These books must be changed at least once **every week**.

**Integrated Curriculum:** Rainforest animal project. Use the sheet provided to help you research a rainforest animal. You can use the internet ([www.kiddle.co](http://www.kiddle.co)) or books or even ask your parents. You have two weeks to complete your project and create a colourful and informative poster (no bigger than A3) about an animal that lives in a rainforest. Be creative and come prepared to share it with your class. This is due in by Sunday 10<sup>th</sup> February.

**Maths:** **1)** Log into Myimaths and complete the Recognising Coins task.

**2)** In the UAE, there are the following coins: 5 fils, 10 fils, 25 fils, 50 fils. How many different ways can you make 100 fils (one AE Dirham) using only these coins?

Eg: 50 fils + 50 fils = 100 fils