



10th February, 2019

'Achieving Excellence'

Our Year 4 Learning Pathway

HOME LEARNING

- MyiMaths: Please complete the assigned work each week.
<https://www.myimaths.com>
- Homework must be completed in your child's red homework book and returned to school Sunday mornings

YEAR 4 TRIP

- Please remember that we have our trip to Al Towayya Park this Wednesday. Students MUST bring water, healthy food and sunscreen. It is recommended that they wear their PE uniforms. It would also be helpful if they could bring a small blanket to sit on while they eat.

YEAR 4 SPORTS DAY

- Year 4 sports day will be this Monday from 12:30 - 14:00 on the main sports field

Important Notices:

Please be advised of **International Day** which will take place on the **19th February**. This will be followed by our **Mid-Term Break 20th- 24th February**. School will resume on Monday 25th February.

PATHS	ENGLISH	<p>We will continue to examine Fables and Myths by reading a variety of examples and looking at their structure, and completing our own Fable</p> <p>We will continue to read and analyse our novel study for Term 2; Tales of a Fourth Grade Nothing by Judy Blume (Chapter 6)</p> <p>Homework: Create an interesting sentence with dialogue and speech marks for each of the following words. You must include an appropriate adverb as well. <i>(We are aware this is the same task as last week with different words. It doesn't hurt to practice!)</i></p> <p style="text-align: center;"> roared demanded fumed screamed wondered stated asked said </p> <p>Example: "How many animals are there in the whole world?" wondered Leila inquisitively.</p> <p>Home Reader: Please use your home reader to complete question 6 from the list below. <i>(If you want to challenge yourself, you are always welcome to complete more questions each week. The questions are written so that they can be applied to multiple books.)</i></p>
	MATH	<p>We will continue to look at the bus stop strategy to solve division problems. It is important that Children have an understanding of division with remainders to master this skill.</p> <p>Mental Math/Times table test: This week the times table test will be on all tables from 1-12 with inverse (example: $7 \times 5 = 35$, $35 \div 7 = 5$, $35 \div 5 = 7$) Challenge: 13-18 times tables</p> <p>Homework: Please login to your account at https://www.myimaths.com/</p>
	Integrated Curriculum	<p>Social Studies: We will continue our unit on the Ancient Civilization of Greece by looking at some the different types of foods the ancient Greeks ate.</p> <p>Homework: Explain in your own words how the Greeks tricked their way inside the city of Troy to finally win the Trojan War.</p> <p>Art: We will put the finishing touches on our Greek shields.</p>

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A FEW REMINDERS:

PE: Year 4 girls will be swimming this half term. It is expected that all pupils take part in swimming lessons unless a doctor provided note states a medical reason that they cannot.

BREAK-TIME: Please ensure that your child comes to school every day with a hat, water bottle and healthy food. Please remind your child that food may only be purchased from the canteen at lunchtime. They should not be buying snacks during first break.

School Uniform: It is important that our students adhere to the school's dress code. This includes footwear. Children are required to wear **black** shoes. *(except Mondays when we have PE)*

School Bags: Wheeled bags **MUST NOT** be used. They present a dangerous hazard when dragged through busy corridors. Please ensure your child's school bag complies with AAESS regulations.

Home readers: Please complete the assigned comprehension question each week in the red homework book. If your child has misplaced the question sheet, please make a note of it in their communication book and another one will be provided.

(As the questions are written in such a way that makes them applicable to any book, you may complete more than one question a week if you wish)

Red	Green	Purple	Yellow
1. knack	1. sure	1. carried	1. sure
2. knapsack	2. unsure	2. copied	2. unsure
3. knee	3. measure	3. happiest	3. measure
4. knit	4. treasure	4. funniest	4. treasure
5. knob	5. pleasure	5. luckiest	5. pleasure
6. knobby	6. pressure	6. angriest	6. pressure
7. knitting	7. closure	7. craziest	7. closure
8. selflessness	8. selflessness	8. selflessness	8. selflessness
9. sportsmanship	9. sportsmanship	9. sportsmanship	9. sportsmanship
10. collaboration	10. collaboration	10. collaboration	10. collaboration

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Home Reading Activities

After reading your home reader, answer these questions in your red homework book.

1. What is the setting of the story? Would you want to visit this place, if so, why or why not? **(06-10 Jan 2019)**
2. Find an example of the following types of words in your home reader. Write down the sentences you find them in, and underline the word. *Adjective, Verb, Noun, Adverb* Example: **Adjective:** A tiny green turtle was sleeping on the big rock. **(13-17 Jan 2019)**
3. Draw a picture of a character in your current reading book, using adjectives label what they are like. **(20-24 Jan 2019)**
4. Copy the meaning (from a dictionary) of 5 words you did not understand from your story. **(27-31 Jan 2019)**
5. Write down two questions you would like to ask the author about something that happened in the story. **(03-07 Feb 2019)**
6. Write a book review telling your friend why they should or should not read your book (Should be at least 5 sentences long using evidence from the story to explain your reasoning). **(10-14 Feb 2019)**