



'Achieving Excellence'

3rd February, 2019

Our Year 4 Learning Pathway

HOME LEARNING

- MyiMaths: Please complete the assigned work each week. <https://www.myimaths.com>
- Homework must be completed in your child's red homework book and returned to school Sunday mornings.
- Please sign and return the permission forms for the trip to Al Towayya park as soon as possible. You can find a copy below.
- Well done to all the Year 4's who represented their classes during the first week of Football Intramurals. There were some impressive skills displayed, and more importantly some impressive sportsmanship!

International Day and Mid-term Break:

Please be advised of **International day** which will take place on the **19th February**. This will be followed by our **mid-term break 20th- 24th February**. School will resume on Monday 25th February.

PATHS	English	<p>We will continue to examine Fables and Myths by reading a variety of examples and looking at their structure, and completing our own Fable</p> <p>We will continue to read and analyse our novel study for Term 2; <i>Tales of a Fourth Grade Nothing by Judy Blume (Chapter 5)</i></p> <p>Homework: Create an interesting sentence with dialogue and speech marks for each of the following words. You must include an appropriate adverb as well.</p> <p>shouted whispered cried said gaped sobbed boasted mumbled</p> <p>Example: "I got ten out of ten on my last spelling test", <i>boasted</i> Mansour <i>proudly</i>.</p> <p>Home Reader: Please use your home reader to complete question 5 from the list below. (If you want to challenge yourself, you are always welcome to complete more questions each week. The questions are written so that they can be applied to multiple books.)</p>
	Maths	<p>We will be looking at 'bus stop' strategy to solve division problems. It is important that Children have an understanding of division with remainders to master this skill.</p> <p>Mental Math/Times table test: This week the times table test will be on all tables from 1-12 <i>with inverse (example: 7x5=35, 35÷7=5, 35÷5=7)</i> Challenge questions include our 16, 17 and 18 times tables</p> <p>Homework: Please login to your account at https://www.myimaths.com/</p>



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Integrated Curriculum	<p>Social Studies: We will continue our unit on the Ancient Civilization of Greece by looking at some of the myths surrounding the Trojan War.</p> <p>Homework: Write down 5 interesting facts you have learned about Ancient Greece so far in this unit.</p> <p>Art: We will continue to design and paint our Greek shields.</p>
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A FEW REMINDERS:

PE: Year 4 girls will be swimming starting this Monday. It is expected that all pupils take part in swimming lessons unless a doctor provided note states a medical reason that they cannot.

BREAK-TIME: Please ensure that your child comes to school every day with a hat, water bottle and healthy food. Please remind your child that food may only be purchased from the canteen at lunchtime. They should not be buying snacks during first break.

School Uniform: It is important that our students adhere to the school's dress code. This includes footwear. Children are required to wear **black** shoes. *(except Mondays when we have PE)*

School Bags: Wheeled bags **MUST NOT** be used. They present a dangerous hazard when dragged through busy corridors. Please ensure your child's school bag complies with AAESS regulations.

Home readers: Please complete the assigned comprehension question each week in the red homework book. If your child has misplaced the question sheet, please make a note of it in their communication book and another one will be provided.

(As the questions are written in such a way that makes them applicable to any book, you may complete more than one question a week if you wish)

Red	Green	Purple	Yellow
1. breakthrough	1. information	1. babies	1. information
2. plough	2. sensation	2. carries	2. sensation
3. rough	3. question	3. stories	3. question
4. thorough	4. quotation	4. copies	4. quotation
5. tough	5. preparation	5. berries	5. preparation
6. cough	6. admiration	6. families	6. admiration
7. thoughtful	7. vibration	7. parties	7. vibration
8. remainder	8. remainder	8. remainder	8. remainder
9. shield	9. shield	9. shield	9. shield
10. explanation	10. explanation	10. explanation	10. explanation



Home Reading Activities

After reading your home reader, answer these questions in your red homework book.

1. What is the setting of the story? Would you want to visit this place, if so, why or why not? **(06-10 Jan 2019)**
2. Find an example of the following types of words in your home reader. Write down the sentences you find them in, and underline the word. *Adjective, Verb, Noun, Adverb* Example: **Adjective:** A tiny green turtle was sleeping on the big rock. **(13-17 Jan 2019)**
3. Draw a picture of a character in your current reading book, using adjectives label what they are like. **(20-24 Jan 2019)**
4. Copy the meaning (from a dictionary) of 5 words you did not understand from your story. **(27 – 31 Jan 2019)**
5. Write down two questions you would like to ask the author about something that happened in the story. **(03-07 Feb 2019)**
6. Write a book review telling your friend why they should or should not read your book (Should be at least 5 sentences long using evidence from the story to explain your reasoning). **(10 – 14 Feb 2019)**



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22nd January, 2019

Dear Parents/Guardians of children in Year 4,

We are in the process of organising our Term 2 trip to Al Towayya Park.

While at the park, students will be given an opportunity to create nature based art, participate in athletic activities, and socialise with their peers outside of a normal school setting.

Date of trip: **Wednesday 13th February, 2019**

The busses will depart from the school parking lot at approximately 9:00am and return at approximately 1:40pm.

As there is no admission fee to enter the park, there will be no charge for this trip. Pupils **must** wear their school uniforms, and **are not** permitted to bring electronics. Due to the nature of the activities it is **recommended** that students wear their PE kits and **running shoes**.

Children will need to bring their own **healthy** lunches, snacks, and **plenty** of water as these will not be provided at the venue.

Please complete and return the form below to your child's class teacher as soon as possible.

Kind regards,

Mr Poisat

Ms Sheppard

Mr Sacks

Mr Thorenton



I give permission for my child _____
to attend the Year 4 trip to Al Towayya Park on **Wednesday 13th February, 2019**.

Signed: _____