



10th February 2019

'Achieving Excellence'

Our Year 5 Learning Pathways

Dear Parents/Guardians,


Upcoming Trip: As part of our current topic, "Extreme Survival," the children will have the exciting opportunity to visit Green Mubazzarah. The trip will take place on Monday 18th February within the school day. Students will need a hat, water bottle, packed lunch and to wear trainers.

Online learning: <http://www.aessononline.com/year-5/> is now live. Students can use this website to help support their understanding of the Year 5 curriculum at home. We will post resources and videos linked to our learning in class. Please note that this is a developing site, therefore, new material is being updated every week. If you have any suggestions of what you would like to see, please let us know!

Home Learning: New tasks will be issued on Monday and will be due in on Sunday 17th February.

Important Notices:

Please be advised of **International Day** which will take place on the **19th February**. This will be followed by our **Mid-Term Break 20th-24th February**. School will resume on Monday 25th February.

Paths	Week beg: Sunday 10th February 2019	
	In School Learning	Home Learning
English	Last week, students completed innovating their own survival guide. They had time to proofread and edit their work, ensuring they had used a range of punctuation and organisational devices. Some classes also began publishing their writing.	<p>Writing challenge Follow this link and choose your level of challenge. If you have time, you could complete more than one challenge.</p> 
Maths	Last week, students developed their understanding of equivalent fractions, using concrete, pictorial and abstract representations. They are using knowledge of multiplication and division facts to support them. Following this, students began exploring converting mixed numbers to improper fractions and vice versa.	<p>MyiMaths Tasks set on MyiMaths linked to current learning in class:</p> <ul style="list-style-type: none"> ● Finding fractions of shapes ● Finding fractions of amounts ● Equivalent fractions <p>Click here for an extra challenge</p>
Science	In science, students began investigating the effects of gravity and air resistance on a parachute.	Tasks set related to Question a Day. Students will stick these sheets into their red homework books.



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Integrated Curriculum	Last week, students further explored volcanoes. This included: formation, locations and types of volcanoes, using specific geographical language. Through art, students continued to explore the work of Hokusai but imitating his famous piece 'The Great Wave' using oil pastels and paint.	<p>Home Learning project: Volcanoes. Can you create your own volcano? Follow the link below for some ideas:</p> <p>https://www.learning4kids.net/2012/04/11/how-to-make-a-homemade-volcano/</p> <p>https://www.persil.com/uk/dirt-is-good/arts-crafts/how-to-make-a-paper-mache-volcano.html</p> <p>https://www.youtube.com/watch?v=7DoO-b92nEE</p> <p>Please bring your completed volcano project into school the week beginning 17th February to test as part of our science and integrated curriculum learning.</p>
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