



10th March 2019

'Achieving Excellence'

Our Year 1 Learning Pathways

Dear Parents,

This week is British Science Week. In Year 1 we will be conducting a number of experiments to allow the children to explore different aspects of the Year 1 Science curriculum.

Primary Open Morning: We would like to extend a warm invitation to you to join us during our Open Morning on Tuesday 12th March from 08:00 – 10:00. At 10am, you are also invited to the canteen for coffee and an opportunity to meet with the Primary Senior Leadership Team.

Here are some reminders:

- No nuts of any kind are to be brought into school – this includes peanut butter and nutella.
- No jewellery should be worn on PE days.
- No chocolate in lunchboxes. That means: no nutella, no chocolate pudding/ yoghurt/ milk.
- Please make sure all children's items are labelled.
- Reading books are sent home weekly, please ensure you are sending your child's reading folder to school on their reading day, so the books can be changed.
- Each Wednesday children will be tested on their spelling words that have been sent home. Please send their spelling words book in every Wednesday, so their teacher can stick in the new spelling list.
- Please check the School website and Home communication book every day - there will be some helpful information and some things that we may need from you as parents.

If you need to talk to us, please feel free to e-mail us.

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English

This week the children will become authors and editors. Firstly, the children will write their own versions of The Little Red Hen, including their own characters. We will then learn about editing our own work to improve it.

Here is how you could support your child's learning at home:

- Watch the story <https://www.youtube.com/watch?v=JdvJZD-cplg>
- Ask your child to explain how they would change stories they read at home.
- Challenge your child to re write one of their favourite stories.



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Reading

Weekly readers are sent out each week, please ensure your child brings their back to school, so the class teacher can listen to him/her read. Please take the time to listen to your child read each day and share other books and stories with them.

Here are some questions you could ask when reading, to help support your child's progress:

Prediction Questions with Pip

- Where do you think.... will go next?
- What do you think... will say / do next?
- What do you think this book will be about? Why?
- How do you think that this will end?
- Who do you think has done it?
- What might.... say about that?



Spelling

There will be a spelling test on Wednesday 13th March.

Below is a list of the common exception words children are expected to be able to spell at the end of Year 1, getting your children to read and write these words regularly will help their progress in both reading and writing.

Year 1 Common Exception Words

the	is	no	one
a	his	go	once
do	has	so	ask
to	I	by	friend
today	you	my	school
of	your	here	put
said	they	there	push
says	be	where	pull
are	he	love	full
were	me	come	house
was	she	some	our



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Maths: Place Value to 50

This week, the children will be comparing amounts using their understanding of the number system. The children will be challenged to compare numbers and representations of number within 50.

Here is how you could support your child's learning at home:

- Challenge your child to count forwards and backwards from different numbers within 50.
- Encourage your child to use the language greater than, less than and equal to when comparing numbers.

Topic: Food Glorious Food

This week the children will make observations of their plants and discuss how they have changed over a week. They will think about what they have done to help their plant grow. We will then think about what plants provide, the children will learn that many plants provide us with food. The children will then be challenged with the task of sorting fruits and vegetables into groups.