

Week beginning: 17th March 2019

'Achieving Excellence'

Our Year 1 Learning Pathways

Dear Parents/Guardians,

Paths Letters: To ensure parents are well informed for the week ahead, the Path letters will now be available, on the website, every Thursday afternoon.

Here are some further reminders:

- No nuts of any kind are to be brought into school – this includes peanut butter and nutella.
- No jewellery should be worn on PE days.
- No chocolate in lunchboxes. That means: no nutella, no chocolate pudding/ yoghurt/ milk.
- Please make sure all children's items are labelled.
- Reading books are sent home weekly, please ensure you are sending your child's reading folder to school on their reading day, so the books can be changed.
- Each Wednesday children will be tested on their spelling words that have been sent home. Please send their spelling words book in every Wednesday, so their teacher can stick in the new spelling list.
- Please check the School website and Home communication book every day - there will be some helpful information and some things that we may need from you as parents.

If you need to talk to us, please feel free to e-mail us.

Brittany Everett 1A (HOY) beverett@aaess.sch.ae	Melanie Bates 1D mbates@aaess.sch.ae
Clare Jefferies 1B cmarie@aaess.sch.ae	Sowj Hegde 1E sshegde@aaess.sch.ae
Charmaine Ebbinkhuysen 1C cebbinkhuysen@aaess.sch.ae	Emma Smith 1F esmith@aaess.sch.ae

English

This week we will be starting a new English unit on Goldilocks and the Three Bears. The children will first learn the story and act it out in groups. We will then be thinking carefully about the characters and setting in the story. The children will be using adjectives to write sentences about the main characters and setting of the story.

Here is how you could support your child's learning at home:

- Watch the story <https://www.youtube.com/watch?v=ZE2tBnXu6vA>
- Ask your child to write sentences to describe the characters or the setting of a story you have read at home.

Reading

Weekly readers are sent out each week, please ensure your child brings their back to school, so the class teacher can listen to him/her read. Please take the time to listen to your child read each day and share other books and stories with them.

Here are some questions you could ask when reading, to help support your child's progress:

Prediction Questions with Pip

- Where do you think.... will go next?
- What do you think... will say / do next?
- What do you think this book will be about? Why?
- How do you think that this will end?
- Who do you think has done it?
- What might.... say about that?



Spelling

There will be a spelling test on Wednesday 20th March.

Below is a list of the common exception words children are expected to be able to spell at the end of Year 1, getting your children to read and write these words regularly will help their progress in both reading and writing.

Year 1 Common Exception Words

the	is	no	one
a	his	go	once
do	has	so	ask
to	I	by	friend
today	you	my	school
of	your	here	put
said	they	there	push
says	be	where	pull
are	he	love	full
were	me	come	house
was	she	some	our



Maths: Place Value to 50

This week, the children will be working on ordering numbers up to 50. They will be applying their previous learning of more than and less than to help them put numbers from 0-50 in the correct order. We will also be practising counting in multiples of 2,5 and 10.

Here is how you could support your child's learning at home:

- Challenge your child to count forwards and backwards from different numbers within 50.
- Encourage your child to use the language greater than, less than and equal to when comparing numbers.
- Write down 5 numbers from 0-50 on cards and ask your child to put them in order and explain why they have chosen to put them in the order they have.
- Practise counting in 2s, 5s and 10s at home.

Topic: Food Glorious Food

This week the children will be thinking about the different food groups and making healthy and unhealthy choices. We will make a large food pyramid as a class and discuss the different foods which are in each part of the pyramid.