

3<sup>rd</sup> March 2019*'Achieving Excellence'*

## Our Year 1 Learning Pathway

Dear Parents,

Thursday 7<sup>th</sup> March is World Book Day. To celebrate we would like the children to come to school dressed as one of their favourite characters from a book. The children will be doing different activities centred around books and reading.

Here are some reminders:

- No nuts of any kind are to be brought into school – this includes peanut butter and nutella.
- No jewellery should be worn on PE days.
- No chocolate in lunchboxes. That means: no nutella, no chocolate pudding/ yoghurt/ milk.
- Please make sure all children's items are labelled.
- Reading books are sent home weekly, please ensure you are sending your child's reading folder to school on their reading day, so the books can be changed.
- Each Wednesday children will be tested on their spelling words that have been sent home. Please send their spelling words book in every Wednesday, so their teacher can stick in the new spelling list.
- Please check the School website and Home communication book every day - there will be some helpful information and some things that we may need from you as parents.

If you need to talk to us, please feel free to e-mail us.

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## English

This week the children will be making their story maps, sequencing events from The Little Red Hen. The children will then be creating their own characters to include in the stories that they will write next week.

Here is how you could support your child's learning at home:

- Watch the story <https://www.youtube.com/watch?v=JdvJZD-cplg>
- Ask your child to describe characters from stories you read at home and characters in their weekly reading books.



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## Reading

Weekly readers are sent out each week, please ensure your child brings their back to school, so the class teacher can listen to him/her read. Please take the time to listen to your child read each day and share other books and stories with them.

Here are some questions you could ask when reading, to help support your child's progress:

### Prediction Questions with Pip

- Where do you think.... will go next?
- What do you think... will say / do next?
- What do you think this book will be about? Why?
- How do you think that this will end?
- Who do you think has done it?
- What might.... say about that?



## Spelling

There will be a spelling test on Wednesday 6<sup>th</sup> March.

Below is a list of the common exception words children are expected to be able to spell at the end of Year 1, getting your children to read and write these words regularly will help their progress in both reading and writing.

### Year 1 Common Exception Words

the	is	no	one
a	his	go	once
do	has	so	ask
to	I	by	friend
today	you	my	school
of	your	here	put
said	they	there	push
says	be	where	pull
are	he	love	full
were	me	come	house
was	she	some	our



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## Maths: Place Value to 50

This week, the children will be applying their knowledge of one more and one less to numbers within 50. They will use objects, number lines and their knowledge of the number system to find one more and one less within 50. We will also compare numbers and find out whether a number is greater than, less than or equal to a number.

Here is how you could support your child's learning at home:

- Challenge your child to count forwards and backwards from different numbers within 50.
- Encourage your child to use the language greater than, less than and equal to when comparing numbers.

## Topic: Food Glorious Food

This week the children will be learning about what plants need to grow. They will plant their own seeds, so they can observe how the plants change when they have all the things they need.