



10th March 2019

*'Achieving Excellence'*

## Our Year 2 Learning Pathways

Dear Parents/Guardians,

**Primary Open Morning:** We would like to extend a warm invitation to you to join us during our Open Morning on Tuesday 12th March from 08:00 – 10:00. At 10am, you are also invited to the canteen for coffee and an opportunity to meet with the Primary Senior Leadership Team.

- ✓ **Science week** – 10<sup>th</sup> March – 14<sup>th</sup> March. The purpose of science week is to encourage our children to have an interest in science pursuits.
- ✓ Its aim is to inspire our students to grow in their curiosity and fascination about the world they live in; with the goal to help them develop scientific minds.
- ✓ During this week the children will be engaging in various scientific activities and experiments. These investigations will provide the children with opportunities to develop critical skills; such as asking questions, making predictions, observing, testing, and then communicating their findings.

PATHS	English Language	<p><b>The children will be learning how to write instructions.</b></p> <p><b>They will learn the about the features of this genre, which are:</b></p> <ul style="list-style-type: none"> <li>* imperative verbs</li> <li>* adverbs</li> <li>*</li> </ul>
	Maths	<p><b>The children will be learning about basic factions.</b></p> <p><b>They will be taught how to recognize:</b></p> <ul style="list-style-type: none"> <li>• A whole</li> <li>• <math>\frac{1}{2}</math> of a whole</li> <li>• <math>\frac{1}{3}</math> of a whole</li> <li>• <math>\frac{1}{4}</math> of a whole</li> </ul>
	Other Subjects	<ul style="list-style-type: none"> <li>• Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses</li> <li>• We will be creating an investigation on <b>How can we get the Gingerbread man across the water without him getting wet?</b></li> </ul>

With kind regards,  
Year 2 Team

# Home learning this week

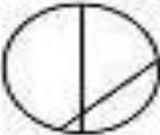






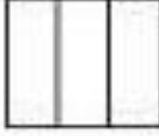

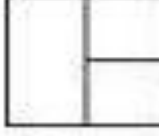
## Maths

\*Practise the 2, 5 and 10 times table for 10 minutes every day.

\* **Carefully look at the fractions below.**

- Tick equal or unequal to describe how the shapes are divided
- Make up 4 of your own examples
- Can you explain your decision?

**equal shares** ✓

	equal unequal		equal unequal
	equal unequal		equal unequal
	equal unequal		equal unequal
	equal unequal		equal unequal
	equal unequal		equal unequal

## English

\*Read your English book for 10 minutes every day.

\*Practise your spelling words and spelling sentences.

\*Read the activity below and carefully answer the questions.

### **Imperative Verbs**

Imperative verbs are also known as 'bossy verbs'- they tell people what to do! e.g. **close** the door; **empty** the bin; **eat** your dinner!

**TASK ONE:** Look at the words below- colour in the words that could be used as imperative verbs.

*Remember! A verb is a **doing word!***

shut	chair	fold	open	night
sad	mix	put	first	pillow

**TASK TWO:** Look at the sentences below; and think of some imperative verbs that you could put at the beginning in order to make an instruction.

1. \_\_\_\_\_ right at the traffic lights.
2. \_\_\_\_\_ the juice into the glass.
3. \_\_\_\_\_ the kettle in before you use it.
4. \_\_\_\_\_ on the television please.
5. \_\_\_\_\_ the window; it's very cold.



Imperative verbs give instructions- they tell people what they do!

When do you think you will need to use imperative verbs?