



10th March 2019

## Our Year 6 Learning Pathway

Dear Parents/Guardians,

Thank you for all your support during World Book Day, the children looked amazing.

**Primary Open Morning:** We would like to extend a warm invitation to you to join us during our Open Morning on Tuesday 12th March from 08:00 – 10:00. At 10am, you are also invited to the canteen for coffee and an opportunity to meet with the Primary Senior Leadership Team.

### What We Are Learning This Week

PATHS	English Language	This week the children will be finalising their adventure stories and evaluating them. Within this they will be learning how to read through work carefully and the importance of editing.
	Maths	We will be working on length, measuring in centimetres, millimetres and metres, and learning how to find the perimeter.
	Integrated Curriculum	This week will be <b>Science Week</b> . The children will be sharing the investigations they have completed at home. Our topic is Al Ain. This week the children will learn about different climates.

With kind regards,

Year 3 Team

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## Year 3 Home Learning - Week beginning 10/03/19

**Spelling:** Continue to learn the spellings on **list 9** on the new spelling sheet in the front of the homework books. Practice the spellings and rules for a test on Thursday.

**Writing:** Write an interesting paragraph using as many of your spelling words as you can.

**Reading:** As part of Book Month, we will be asking the children to take part in a **20 in 20 challenge**.

Please see the letter sent home this week by Mrs. Bavister. They need to keep a log of the book/s they read and record their 20 minute reading for 20 days to complete the challenge. At the end of the term we will hold a reward celebration recognising those that have completed the challenge. As part of this, we will be asking the children to choose their own home readers and the reading activity to complete at home throughout March. Please see the book mark questions they will be bringing home.

**Science:** Please remember to bring in your science investigations and projects to share with your class.

**Maths:** Length: Draw lines in your book of different lengths and label them with the length in cm and in millimetres:

For example: \_\_\_\_\_ 4cm = 40mm.

Extension: Draw around your hand and measure the length. Repeat with the hands of other people in your home.

Who has the longest hand?