

3rd March 2019

'Achieving Excellence'

Our Year 3 Learning Pathway

Dear Parents/Guardians,

World Book Day: WBD is this Thursday 7th March. Your child should come to school dressed as a character from a book. If possible, your child should also bring the book! Please refer to the letter sent last week from Mrs. Bavister for further details regarding book day.

What We Are Learning This Week

PATHS	English Language	This week the children will be writing their own adventure stories thinking carefully about the five parts of a story.
	Maths	We will be working on length, measuring in centimetres and metres.
	Integrated Curriculum	Our topic is Al Ain. We will begin by learning about compass points and directions.

With kind regards,

Year 3 Team

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Year 3 Home Learning - Week beginning 03/03/19

Spelling/Writing Continue to learn the spellings on **list 8 on the new spelling sheet** in the front of the homework books. Practice the spellings and rules for a test on Thursday. Write in each word in an interesting sentence.

Reading As part of Book Month, we will be asking the children to take part in a **20 in 20 challenge**. Please see the letter sent home this week by Mrs. Bavister. They need to keep a log of the book/s they read and record their 20 minute reading for 20 days to complete the challenge. At the end of the term we will hold a reward celebration recognising those that have completed the challenge. As part of this we will be asking the children to choose their own home readers and the reading activity to complete at home throughout March. Please see the book mark questions they will be bringing home.

Science: Plan and conduct a science investigation to share during Science Week – 10th March 2019

This year's Primary Science Week at AAESS will be the week beginning 10th March. Your children will be performing some fun and exciting experiments with their teachers.

Children will also have the opportunity to create a Science project from home to bring in and show/display to others. They should write the project up in the same format we use in Science lessons (blank format attached). If it is a project which needs a lot of support from adults, we would appreciate if you could include some photos of your child participating in the process. These can be added to their poster. **The aim is for children to design, undertake and display a Science project as independently as possible.** See the PATHs from last week for more detail.

There are 3 types of projects you might undertake.

Experimental: - Perform and write up in poster from an experiment.

Practical: - Perform a practical task, where children make something like a rubber egg, a rocket, a steam powered boat, a burglar alarm etc. and bring it in with a poster describing what they did and how it works.

Research: - Research a question through books, the internet or interviews (i.e. What is the life cycle of a star? How does a power station work? How does a plane fly?) and make a poster to show others. Completed posters and projects are to be handed in to class teachers by **Sunday 10th March. Please do not send them to school before Wednesday 6th March.** Happy experimenting everyone!



Science Week ideas

<https://sciencebob.com/category/experiments/>

<http://www.science-sparks.com/2012/04/13/breathing-making-a-fake-lung/>

Jumping coin experiment:

<https://www.youtube.com/watch?v=3TjcbvmjqlA>

<https://www.youtube.com/watch?v=HQx5Be9g16U>

Variety of experiments:

including Bubble Cube Experiment and Hovercraft (CD and balloon)

<https://www.youtube.com/watch?v=YmafohV2RX8>

Ketchup diver

<http://chemistry.about.com/od/chemistrymagic/a/ketchupdiver.htm>