

10th March, 2019

'Achieving Excellence'

Our Year 4 Learning Pathway

Dear Parents,

- Thank you to all students who dressed up for World Book Day last week. There were some amazing costumes!
- We hope that many students are working on the 20/20 reading challenge. Please remember that the log-sheet must be signed daily by a parent/guardian, and weekly by your child's classroom teacher
- **Primary Open Morning:** We would like to extend a warm invitation to you to join us during our Open Morning on Tuesday 12th March from 08:00 – 10:00. At 10am, you are also invited to the canteen for coffee and an opportunity to meet with the Primary Senior Leadership Team.

PATHS	ENGLISH	<p>We will continue to look at biography writing with a focus on the life of Alexander Graham Bell. We will continue to read and analyse our novel study for Term 2; <i>Tales of a Fourth Grade Nothing by Judy Blume (Chapters 8 and 9)</i></p> <p>Homework: Think about your favourite author. Use the internet to research biographical information about him or her. Try to find at least 8 interesting facts about them. <i>(think about the kind of information we've looked at in class)</i></p> <p>Home Reader: Please use your home reader to complete a question of your choice from the list below. <i>(If you want to challenge yourself, you are always welcome to complete more questions each week. The questions are written so that they can be applied to multiple books.)</i></p>
	MATH	<p>We will continue looking at fractions, with a focus on adding and subtracting fractions with the same denominator. As well as diving into tenths and hundredths.</p> <p>Mental Math/Times table test: This week the times table test will be on all tables from 1-12 with inverse (example: $7 \times 5 = 35$, $35 \div 7 = 5$, $35 \div 5 = 7$)</p> <p>Homework: Please login to your account at https://www.myimaths.com/</p>
	Integrated Curriculum	<p>Science: This week is science week at AAESS. We will have extra time will be devoted to our current unit on electricity, and we will cover the following topics:</p> <ul style="list-style-type: none"> - Energy renewable and non-renewable - Movement of electricity to our homes - Circuits <i>(we will create circuits to hopefully illuminate a lightbulb. We will also experiment with conductors and insulators, gauging their effects on circuit completion)</i> <p>Social Studies: We will learn about the life and times of Alexander Graham Bell and Nikola Tesla</p> <p>Homework: Write down 5 interesting facts you learned about Thomas Edison</p> <p>Art: We will display the evolution of the telephone in pictures</p>



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Red	Green	Purple	Yellow
1. wrongful	1. explosion	1. hiking	1. explosion
2. wreck	2. collision	2. biking	2. collision
3. wrath	3. occasion	3. liking	3. occasion
4. wrinkle	4. invasion	4. skating	4. invasion
5. wreckage	5. vision	5. taking	5. vision
6. wretched	6. division	6. making	6. division
7. wring	7. television	7. baking	7. television
8. <i>patent</i>	8. <i>patent</i>	8. <i>patent</i>	8. <i>patent</i>
9. <i>circuit</i>	9. <i>circuit</i>	9. <i>circuit</i>	9. <i>circuit</i>
10. <i>biography</i>	10. <i>biography</i>	10. <i>biography</i>	10. <i>biography</i>

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Home Reading Activities

After reading your home reader, answer these questions in your red homework book.

1. What is the setting of the story? Would you want to visit this place, if so, why or why not?
2. Find an example of the following types of words in your home reader. Write down the sentences you find them in, and underline the word. *Adjective, Verb, Noun, Adverb* Example:
Adjective: A tiny green turtle was sleeping on the big rock.
3. Draw a picture of a character in your current reading book, using adjectives label what they are like.
4. Copy the meaning (from a dictionary) of 5 words you did not understand from your story.
5. Write down two questions you would like to ask the author about something that happened in the story.
6. Write a book review telling your friend why they should or should not read your book (Should be at least 5 sentences long using evidence from the story to explain your reasoning).



A FEW REMINDERS:

Home Learning

MyiMaths: Please complete the assigned work each week. <https://www.myimaths.com/>
Homework must be completed in your child's **red homework book** and returned to school Sunday mornings

Hats: Please be reminded that students are expected to have a hat with them at school to wear at break times.

PE: Year 4 girls will continue swimming for the next 3 weeks. It is expected that all pupils take part in swimming lessons unless a doctor provided note states a medical reason that they cannot.

BREAK-TIME: Please ensure that your child comes to school every day with a **hat, water bottle** and **healthy food**. Please remind your child that food may only be purchased from the canteen at **lunchtime**. They should not be buying snacks during first break.

School Uniform: It is important that our students adhere to the school's dress code. This includes footwear. Children are required to wear **black shoes**. (*except Mondays when we have PE*)

School Bags: Wheeled bags **MUST NOT** be used. They present a dangerous hazard when dragged through busy corridors. Please ensure your child's school bag complies with AAESS regulations.

Home readers: Please complete the assigned comprehension question each week in the red homework book. If your child has misplaced the question sheet, please make a note of it in their communication book and another one will be provided.

(As the questions are written in such a way that makes them applicable to any book, you may complete more than one question a week if you wish)