

3rd March, 2019

'Achieving Excellence'

Our Year 4 Learning Pathway

HOME LEARNING

- MyiMaths: Please complete the assigned work each week. <https://www.myimaths.com/>
- Homework must be completed in your child's red homework book and returned to school Sunday mornings

Hats

- Please be reminded that students are expected to have a hat with them at school to wear at break times.

PATHS	ENGLISH	<p>We will begin to look at elements of biography writing. We will continue to read and analyse our novel study for Term 2; <i>Tales of a Fourth Grade Nothing by Judy Blume (Chapter 8)</i></p> <p>Homework: Choose a famous person from your home country and write down at least 5 biographical facts about them Example:</p> <p>Wayne Douglas Gretzky-Hockey Player-Canada</p> <ul style="list-style-type: none"> • He was born 26th January 1961 • He won four Stanley Cups with the Edmonton Oilers • He was nicknamed "The Great One" • He is the National Hockey League's all-time points leader with 2857 • He wore the number 99 • He has raised money for many charities in Canada and the USA <p>Home Reader: Please use your home reader to complete a question of your choice from the list below. (If you want to challenge yourself, you are always welcome to complete more questions each week. The questions are written so that they can be applied to multiple books.)</p>
	MATH	<p>We will continue looking at Fractions. By the end of the week students should be able to identify equivalent fractions</p> <p>Mental Math/Times table test: This week the times table test will be on all tables from 1-12 with inverse (example: $7 \times 5 = 35$, $35 \div 7 = 5$, $35 \div 5 = 7$)</p> <p>Homework: Please login to your account at https://www.myimaths.com/</p>
	Integrated Curriculum	<p>Science: We will carry on with our unit on electricity by continuing to look at electrical safety</p> <p>Social Studies: We will learn about the life and times of Thomas Edison</p> <p>Art: We will work on our Egg Drop projects</p>



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A FEW REMINDERS:

PE: Year 4 girls will continue swimming for the next 3 weeks. It is expected that all pupils take part in swimming lessons unless a doctor provided note states a medical reason that they cannot.

BREAK-TIME: Please ensure that your child comes to school every day with a hat, water bottle and healthy food. Please remind your child that food may only be purchased from the canteen at lunchtime. They should not be buying snacks during first break.

School Uniform: It is important that our students adhere to the school's dress code. This includes footwear. Children are required to wear **black** shoes. *(except Mondays when we have PE)*

School Bags: Wheeled bags **MUST NOT** be used. They present a dangerous hazard when dragged through busy corridors. Please ensure your child's school bag complies with AAESS regulations.

Home readers: Please complete the assigned comprehension question each week in the red homework book. If your child has misplaced the question sheet, please make a note of it in their communication book and another one will be provided.

(As the questions are written in such a way that makes them applicable to any book, you may complete more than one question a week if you wish)

Red	Green	Purple	Yellow
1. doubt	1. future	1. hiked	1. future
2. thistle	2. texture	2. biked	2. texture
3. limb	3. sculpture	3. liked	3. sculpture
4. subtle	4. vulture	4. skated	4. vulture
5. plumber	5. pasture	5. took	5. pasture
6. crumble	6. lecture	6. made	6. lecture
7. dumbfounded	7. mixture	7. baked	7. mixture
8. <i>parachute</i>	8. <i>parachute</i>	8. <i>parachute</i>	8. <i>parachute</i>
9. <i>equivalent</i>	9. <i>equivalent</i>	9. <i>equivalent</i>	9. <i>equivalent</i>
10. <i>invention</i>	10. <i>invention</i>	10. <i>invention</i>	10. <i>invention</i>

Mr. Poisat

npoisat@aaess.sch.ae

Ms. Sheppard

rsheppard@aaess.sch.ae

Mr. Sacks

csacks@aaess.sch.ae

Mr. Thorenton

tmthorenton@aaess.sch.ae



Home Reading Activities

After reading your home reader, answer these questions in your red homework book.

1. What is the setting of the story? Would you want to visit this place, if so, why or why not?
2. Find an example of the following types of words in your home reader. Write down the sentences you find them in, and underline the word. **Adjective, Verb, Noun, Adverb** Example:
Adjective: A tiny green turtle was sleeping on the big rock.
3. Draw a picture of a character in your current reading book, using adjectives label what they are like.
4. Copy the meaning (from a dictionary) of 5 words you did not understand from your story.
5. Write down two questions you would like to ask the author about something that happened in the story.
6. Write a book review telling your friend why they should or should not read your book (Should be at least 5 sentences long using evidence from the story to explain your reasoning).