



Week beginning: 17th March 2019

'Achieving Excellence'

Our Year 5 Learning Pathways

Dear Parents/Guardians,

Paths Letters: To ensure parents are well informed for the week ahead, the Path letters will now be available, on the website, every Thursday afternoon.

Recommended reading list: Please [click here](#) to view book recommendations for students in Year 5.

Wadi Adventure trip: We had an amazing time at Wadi Adventure! Students (and teachers) stepped out of their comfort zones and faced their fears swimming, zip lining, climbing and rafting their way through the day and there were big smiles all round at the end of it! Check out our photos on the school website and social media soon!

Home Learning: New tasks are issued today and will be due in next Tuesday 19th March.

Paths	Week beginning: Sunday 17th March 2019	
	In School Learning	Home Learning
English	Last week, students wrote short descriptions with a focus on using carefully selected expanded nouns phrases to create a particular atmosphere. They then used a thesaurus to edit and up-level sentences using synonyms.	Descriptions to create atmosphere Look at these pictures . Can you write a description about each one, focusing on trying to create a particular atmosphere (feeling)? Try to include expanded noun phrases.
Maths	In maths, students continued subtracting fractions and mixed numbers, including those with different denominators. Following this, they began multiplying a fraction by an integer, using repeated addition.	Fraction poster Create a poster (no larger than A3) to share some of your learning on fractions from this term. Ideas: <ul style="list-style-type: none"> Fractions of amounts Comparing and ordering fractions Adding and subtracting fractions Multiplying fractions Don't forget to use bar models or diagrams to help explain these concepts.
Science	In science, students began exploring the life cycles of different animals, including birds and mammals. They focused on the different stages and began to compare differences between different animals.	Science week challenge: EXPLAIN IT! <ol style="list-style-type: none"> Select a scientific phenomenon of your choice e.g. How do aeroplanes fly? Why do we yawn? Why do humans have eyebrows? Why do rivers curve? Why do the planets orbit the sun? What is a star? Research it! Create a poster (max A3) to explain your findings.
Integrated Curriculum	In our art sessions, students completed large outlines of a butterfly of our choice. It was trickier than we expected and many of us had to have lots of attempts!	No integrated curriculum tasks set for this week.