

24th March 2019

'Achieving Excellence'

Our Year 5 Learning Pathways

Dear Parents/Guardians,

Recommended reading list: Please [click here](#) to view book recommendations for students in Year 5.**Class Photos:** Please note that class photos for Year 5 will take place next week on Monday 25th March.**End of Term 2:** Term 2 will conclude on the 28th of March 2019 at 12pm and school will reopen on Sunday 14th of April 2019.**Home Learning:** Below is an outline of homework tasks which will be set next week and will be due on Sunday 14th April.

Paths	Week beginning: Sunday 24 th March 2019	
	In School Learning	Home Learning
English	Last week, students created a toolkit for suspense writing. They began creating their own ideas for elements they could include in a story with suspense. Following this, they planned their own story, based on our model text 'The Old Mill'. Next week, they will use their plans to innovate their own version of the story.	READ! READ! READ! It is vital that students continue to read a range of books on a daily basis. Whether it's independently, shared with an adult or to a younger sibling, students need to read a range of fiction and non-fiction texts. Don't forget they also now have access to the ReadTheory website www.readtheory.org to support their comprehension skills. In addition to this, we will also provide students with a paper copy of a reading comprehension task next Monday.
Maths	In maths, students have been learning how to multiply unit and non-unit fractions and mixed numbers. Next week, students will complete an end of unit assessment on fractions before beginning our new learning on data handling, specifically line graphs.	Multiplication and division Choose your level and complete these questions as a revision of Year 5 learning on multiplication and division. This can be completed in red homework books.
Science	In science, students continued to compare the life cycles of different animals, before moving on to understand the life cycle of a plant. Next week, students will consider why it is important to study animal and plant behaviour, before engaging in a debate about the need for zoos, looking at arguments for and against.	Your opinion matters Following on from our debate next week, do you think animals should be kept in zoos? Write down your opinion, being sure to explain your reasons to provide a strong argument for or against. If you are unsure, you could create a balanced argument, with reasons for and against.
Integrated Curriculum	In our art sessions, students began creating their own collage paper, replicating animal patterns of animals found in a similar region to the butterfly of their choice. Next week, they will use this paper to create their final piece.	No integrated curriculum tasks set for this week.