



3rd March 2019

*'Achieving Excellence'***Our Year 5 Learning Pathways**

Dear Parents/Guardians,

Online reading: To support our students further in their reading, we would like to request Year 5 students to sign up to <https://readtheory.org/>. It is free to join. Once they have joined, simply go to the 'My Teacher's' page and type in your class teachers email (see below). Once complete, press 'send invitation'. The first activity they will be given will assess the level they are at and provide reading challenges based on their ability. This website can then be used to practise reading comprehension skills and can be tracked in school by class teachers.

Recommended reading list: Please [click here](#) to view book recommendations for students in Year 5.

World Book Day: A reminder that this will be celebrated on Thursday 7th March. We encourage students to dress up as a book character.

Home Learning: New tasks will be issued on Monday and will be due in on Monday 3rd March.

Paths	Week beg: Sunday 3rd March 2019	
	In School Learning	Home Learning
English	Last week, students were very excited to respond to letters from their pen pals in Spain. We then introduced students to our new text, 'The Old Mill' - an adventure story with a focus on creating atmosphere through suspense.	Reading comprehension Students will be given a text to read by their class teacher, followed by a series of comprehension questions.
Maths	Last week, once students were secure on comparing and ordering fractions, they moved on to understanding how to add fractions. This involved fractions with the same denominator and fractions with different denominators.	Addition and subtraction Complete the following questions in your homework book. These are based learning from earlier in the year and can be used as a revision of these objectives.
Science	In science, we followed up on our learning from last term, drawing conclusions from our experiments in forces.	No tasks assigned for this week.
Integrated Curriculum	Last week, students were introduced to their new unit, 'Life Cycles'. They played 'Guess the Baby' with photos of students and teachers to get them thinking about how we change throughout our lives. They also began observational drawings of butterflies in art.	This week, we will be learning about life expectancies as part of our learning on human life processes. Can you carry out some research and create a poster on how you could increase your life expectancy?