

3rd March 2019

'Achieving Excellence'

Our Year 6 Learning Pathway

Dear Parents/Guardians,

ECAs: Begin this week.

World Book Day: WBD is this Thursday 7th March. Your child should come to school dressed as a character from a book. If possible, your child should also bring the book! Please refer to the letter sent last week from Mrs. Bavister for further details regarding book day.

P.E. will still take place. Your child should bring their P.E. kit to get changed in to.

Wadi Adventure trip: This will take place on Sunday 24th March. A letter has been sent home with forms to complete. Please ask your child for the letter if you have not seen it yet.

Paths	Week beg: Sunday 3 rd March 2019	
	In School Learning	Home Learning
English	This week we will be taking notes on a newsworthy incident and begin to plan a newspaper report.	<p>Spelling and Creative writing: Practise and learn your spellings. (At the end of this letter.) Choose 10 words and write a SUPER sentence for each. Can you start your sentences with an adverb? Can you use direct speech? Reported speech? Try using similes, metaphors and personification.</p> <p>Remember to read every day for at least 20 minutes.</p>
Maths	This week we will continue to multiply one digit numbers with up to 2dp by whole numbers. We will also use written division methods in cases where the answer has up to two dp We will begin to solve problems which require answers to be rounded to specified degrees of accuracy.	<p>Decimal numbers: https://www.mathsisfun.com/decimals.html Times tables practise: https://www.timestables.co.uk/ Mental maths practise: https://www.topmarks.co.uk/maths-games/daily10</p>
Science	This week we will be learning all about the brain. We will understand the function of the brain, name the parts of the brain and identify the function of each part.	<p>Your challenge is to create a 3D model of the musculo-skeletal system. Muscles should be labelled. You may add some labelled organs if you wish.</p> <p>This project should be completed by Sunday 10th March.</p> <p>Examples are at the end of this letter.</p> <p>Resources which could be used are: Recycled items, pasta, clay, plasticine, play-doh.....</p>
Integrated Curriculum	We will learn about some Mayan gods and read stories about what the Mayan people believed.	No assignment this week.

Year 6 Spellings – 3rd March 2019

GROUP A	GROUP B	GROUP C
<i>Adding the suffix 'tion' which sounds like 'shun'</i>	<i>Adding the suffix 'tion' which sounds like 'shun'</i>	<i>Adding the suffix 'tion' which sounds like 'shun'</i>
Friction - fiction	Conversation - invitation	Observation - declaration
Fraction – function	Attention - commotion	Destruction - repetition
Subtraction – addition	Pollution - condition	Correction - extinction
Mention - direction	Preparation - population	Rotation - organisation
Invention - reduction	Education – frustration	Demonstration – competition
Solution – operation	Attention – hibernation	Hesitation – devastation
Action – fiction	Position – description	Explanation – invitation
Caution – station	Question –caution	Abbreviation – accommodation
	Auction - collection	Audition - cooperation

Examples of 3D models of the musculo-skeletal system:

