



Week beginning: 14th April 2019

'Achieving Excellence'



Our FS1 Learning Pathway

Dear Parents,

We will start this term with our new topic 'I Can Gallery – Louvre'. We will make our own Gallery in class displaying our beautiful work and showing what we have learnt.

My learning during this topic:

Communication, Language and Literacy

- I can attempt line making, writing, tracing or copy my name or letters we have learnt - using different writing medium, paint, chalk, pencils, crayons and pastels.
- I can create an observational drawing - using our vocabulary to talk about our drawings and attempt line making.
- I can retell stories that we are listening to.
- I can use talk to connect ideas, explain what is happening and anticipate what might happen next
- I can recall and relive past experiences.

Maths

- I can count different objects - making pictures with things we can count.
- I can count in sequence up to given numbers.
- I can match numbers and quantities
- I can attempt copying, tracing or drawing shapes with different writing medium.
- I can use numbers in play.
- I can identify paint, draw and cut different shapes.

Personal, emotional and Social development

- I enjoy responsibility of carrying out small tasks.
- I can confidently to talk to other children when playing, and will communicate freely about own home and community.
- I demonstrate friendly behaviour, initiating conversations and forming good relationships with peers and familiar adults.
- I am aware of my own feelings, and know that some actions and words can hurt others' feelings.
- I am beginning to accept the needs of others and can take turns and share resources, sometimes with support from others.
- I can usually tolerate delay when needs are not immediately met, and understand that wishes may not always be met.
- I can usually adapt behaviour to different events, social situations and changes in routine.



Physical development

- I can draw lines and circles using gross motor movements.
- I can use one-handed tools and equipment (e.g. makes snips in paper with child scissors).
- I can hold a pencil between thumb and two fingers (no longer using whole-hand grasp).
- I can hold a pencil near point between first two fingers and thumb and use it with good control
- I can copy some letters (e.g. letters from their name).
- I can trace and copy letters, words, names and different letters and numbers.

Knowledge and Understanding of the world

- I can show an interest in different occupations.
- I know some of the things that make me unique, and can talk about some of the similarities and differences in relation to my friends or family
- I can comment about and ask questions of the familiar world where I live or the natural world.
- I can talk about some of the things I have observed such as plants, animals, natural and found objects.

Expressive arts and Design

- I can use various construction materials
- I enjoy joining in with dancing and ring games
- I engage in imaginative role-play based on own first-hand experiences.
- I can build stories around toys, e.g. farm animals needing rescue from an armchair 'cliff'.
- I can use available resources to create props to support role-play.
- I can capture experiences and responses with a range of media, such as music, dance and paint and other materials or words.

Please remember this is only a short summary of what we will be doing the next few weeks.

Thank you
Foundation 1 Team