



Week beginning: 14<sup>th</sup> April 2019

*'Achieving Excellence'*

## Our Year 3 Learning Pathways

Dear Parents/Guardians,

Welcome back to the Summer Term; we hope you have had an enjoyable break.

### What We Are Learning This Week

Week beginning: Sunday 14 <sup>th</sup> April		Our in school learning:
PATHS	English Language	We will begin a novel study based on the book 'The Seasons of the Sandstorm'. This week, we will focus on comprehension, the use of connectives in writing and using imagination to make predictions based on the reading of the story.
	Maths	In Maths, the children will be learning about fractions. This week they will learn how to recognise and write fractions both unit fractions and non-unit fractions with small denominators. They will learn how to find fractions of numbers and order fractions.
	Integrated Curriculum	Our first topic this term is The Stone Age. Within this unit the children will learn how to investigate history from a long time ago with a focus on early people.  Our Science focus is Forces and Magnets. We will begin by investigating the forces of push and pull.

With kind regards,

Year 3 Team

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**Year 3 Homework Week beginning 14<sup>th</sup> April 2019**

**Spelling:** Learn the spellings on **list 1** on the new spelling sheet in the front of the homework books. Practice the spellings and rules for a test on Thursday. Please also note the five sentences at the bottom of the sheet containing homophones, which you need to know. Look at sentence number 1 and learn the sentence to help recognise the difference between the homophones. The sentence will be included in the spelling test.

**Writing:** Write an interesting paragraph using as many of your spelling words as you can.

**Reading:** Read home readers as often as possible together with any other reading material. Look at the note in the front of your reading journal to explain how to record reading. These books must be changed at least once **every week**.

**Maths/spelling:** To help learn the correct spellings of the numbers to one hundred, you need to look at the spellings on the sheet provided and create at least 8 sums in words. See the one below as an example:

Thirteen + twelve = twenty-five