



Week beginning: 12th May, 2019

'Achieving Excellence'

Our Year 1 Learning Pathway

Dear Parents,

It is now getting much warmer, please ensure your child brings a hat and water bottle to school each day. If your child is not wearing a hat, they will not be able to play outside.

Ramadan Readathon: Students need to keep a log of their 20 minute daily reading, throughout Ramadan, to complete the Jebel Hafeet challenge. After Eid, we will hold a reward celebration recognising those that have completed the challenge.

Here are some reminders:

- No nuts of any kind are to be brought into school – this includes peanut butter and nutella.
- No jewellery should be worn on PE days.
- No chocolate in lunchboxes. That means: no nutella, no chocolate pudding/ yoghurt/ milk.
- Please make sure all children's items are labelled.
- Reading books are sent home weekly, please ensure you are sending your child's reading folder to school on their reading day, so the books can be changed.
- Each Wednesday children will be tested on their spelling words that have been sent home. Please send their spelling words book in every Wednesday, so their teacher can stick in the new spelling list.
- Please check the School website and Home communication book every day - there will be some helpful information and some things that we may need from you as parents.

If you need to talk to us, please feel free to e-mail us.

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English

This week the children will be applying their knowledge and understanding of information texts to writing their own. The children will be writing about camels. In their texts they will include information about what camels look like, where they live and what they eat.

Here is how you could support your child's learning at home:

- Read non-fiction books at home with your child and discuss the features such as, headings, sub-headings and factual information.
- Ask your child to write an information text at home about their favourite animal, or even a fictional creature.



Reading

Weekly readers will continue to be changed by your child's class teacher. Please ensure your child brings their book to school, so it can be changed.

Prediction Questions with Pip

- Where do you think.... will go next?
- What do you think... will say / do next?
- What do you think this book will be about? Why?
- How do you think that this will end?
- Who do you think has done it?
- What might.... say about that?



Spelling

There will be a spelling test on Wednesday 15th May.

Here is a list of the common exception words children are expected to be able to spell at the end of Year 1, getting your children to read and write these words regularly will help their progress in both reading and writing.

Year 1 Common Exception Words

| | | | |
|-------|------|-------|--------|
| the | is | no | one |
| a | his | go | once |
| do | has | so | ask |
| to | I | by | friend |
| today | you | my | school |
| of | your | here | put |
| said | they | there | push |
| says | be | where | pull |
| are | he | love | full |
| were | me | come | house |
| was | she | some | our |

Maths: Fractions – Half

This week, we will start our new topic on fractions. The children will be investigating finding halves and what it means. We will begin our unit by finding halves of shapes, we will then move onto finding halves of amounts by dividing by 2.

Here is how you could support your child's learning at home:

- Ask your child to cut things in half at home e.g. their sandwich for school, a piece of paper.
- Ask your child to divide a group of toys by 2 and find the total. Challenge them to record their workings out in a number sentence.