

Week beginning: 12th May 2019

'Achieving Excellence'

Our Year 3 Learning Pathways

Dear Parents/Guardians,

No Hat No Play: As the weather continues to warm up, we would like to remind students that they must have a hat for outdoor play.

Ramadan Readathon: Students need to keep a log of their 20 minute daily reading, throughout Ramadan, to complete the Jebel Hafeet challenge. After Eid, we will hold a reward celebration recognising those that have completed the challenge.

Over the coming weeks the children will be engaged in a wealth of art work involving clay and paint, so we would like them to bring **a painting apron or old shirt** into school to protect their clothing.

We will also be exploring the use of magnets through the making of magnet games and would like the children to bring in their own **small magnets** (2 or 3 is fine) to enable them to take home their finished product.

Ramadan hours: during the month of Ramadan the school hours will be **8.30am-1.30pm**. Please note that there will also be **no ECAs during this time**.

Thank you

What We Are Learning This Week

PATHS	English Language	As we continue to read our novel "The Seasons of the Sandstorm" we will be learning about the use of adverbs both within and at the beginning of sentences.
	Maths	This week the children will work on adding and ordering unit fractions. We will then begin our unit on Time.
	Integrated Curriculum	Science: the children will continue to explore magnets by creating their own magnet games. Topic: The Stone Age- the children will be exploring tools used by early man.

With kind regards,
Year 3 Team

Mrs. Ledger HOY 3 Class 3A
aledger@aaess.sch.ae

Mrs. Cavanagh Class 3B
rcavanagh@aaess.sch.ae

Ms. Sheldon Class 3D
msheldon@aaess.sch.ae

Mr. Douglas Class 3C
cdouglas@aaess.sch.ae

Mr. A. H. Jones Class 3E
ahamilton@aaess.sch.ae



Year 3 Homework Week beginning 12/05/19

Spelling: Look at **list 5 on the spelling sheet** in the front of the homework books. Practice the spellings and rules for a test on Thursday. Remember to also learn the homophones in **sentence 5**. On Thursday we will also have the **review test** of words from lists 1-5.

Writing: Create a poster or information text to explain the following words from The Seasons of the Sandstorm novel: sunrise, dawn, noon, midday, dusk, sunset, midnight

Reading: Read home readers as often as possible together with any other reading material. Look at the note in the front of your reading journal to explain how to record reading. These books must be changed at least once **every week**.

Maths: Revise your skills of using the four operations (+ - x ÷) by completing some of the tasks on Myimaths. You do not have to complete them all. However, please attempt at least some.