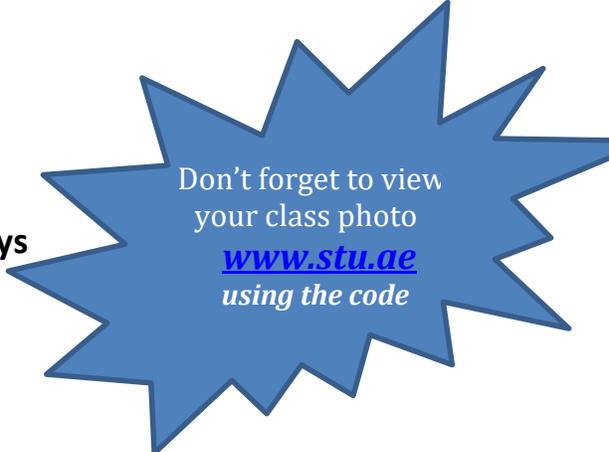




Week beginning: 19th May 2019

'Achieving Excellence'

Our Year 3 Learning Pathways



Don't forget to view your class photo
www.stu.ae
 using the code

Dear Parents/Guardians,

Ramadan Readathon: Students need to keep a log of their 20 minute daily reading, throughout Ramadan, to complete the Jebel Hafeet challenge. After Eid, we will hold a reward celebration recognising those that have completed the challenge.

Class and Sports Photos: For class photos enter the password: AESCLASS19. Sports team password is: AESSPORT19

Over the coming weeks the children will be engaged in a wealth of art work involving clay and paint, so we would like them to bring **a painting apron or old shirt** into school to protect their clothing.

We are exploring the use of magnets through the making of magnet games and would like the children to bring in their own **small magnets** (2 or 3 is fine) to enable them to take home their finished product. This is the last week for this unit.

Ramadan hours: during the month of Ramadan the school hours will be **8.30am-1.30pm**. Please note that there will also be **no ECAs during this time**.

Thank you

What We Are Learning This Week

PATHS	English Language	We will be starting a Talk for Writing unit of work based on adventure stories. Over the coming weeks the children will be learning a story using a story map with the aim to increase their vocabulary and punctuation use.
	Maths	This week the children will work on Time. The children need to know the number of days in a week, in the different months and year (including a leap year). The should also be able to read the time on an analogue clock, recognising the hour and minute hand.
	Integrated Curriculum	Science: the children will continue to explore magnets by creating their own magnet games. Topic: Art and Artists Around the World- we will begin our new unit by discussing different artists and creating colour wheels.

With kind regards,
 Year 3 Team

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Year 3 Homework Week beginning 19/05/19

Spelling: Look at **list 1 on the spelling sheet** in the front of the homework books. Practice the spellings and rules for a test on Thursday. Remember to also learn the homophones in **sentence 1**.

Writing: Improve the following sentences and write them in your book. Be creative. Try to use different features of good writing in each sentences: adjectives, 2A sentences, ABOYS sentences, adverbs, sentence openers:

Jack ran to the camel. Annie saw a horse. Mamoon was standing. They all smiled.

Reading: Read home readers **as often as possible** together with any other reading material. Look at the note in the front of your reading journal to explain how to record reading. These books must be changed at least once **every week**.

Maths: If the answer is 36, what could the question be? Write at least 10 different sums with an answer of 36. Make sure you use each operation (+, -, x, ÷) at least once in your homework

Al Ain English Speaking School



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