



Week beginning: 22nd September 2019

*'Achieving Excellence'*

## Our Year 6 Learning Pathway

Dear Parents/Guardians,

**Please accept our invitation to our first parents open morning that will take place on Monday 23rd of September from 8:00-10:00 in your child's class, followed by coffee with the Primary SLT in the canteen.**

It has been a great pleasure getting to know all Year 6 students over the first three weeks of this term. However, please be reminded that if you have any questions or concerns, please do not hesitate to contact your child's class teacher in person, via email or through your child's student diary.

**Home Learning:** The tasks below should be completed by 29<sup>th</sup> September. Your child should also read every day.

**By Year 6, students are expected to know all times table facts up to 12 x 12, with related division facts.**

**Therefore, it is important to practise at home on a regular basis to support learning in school.**

Paths	Week beg: Sunday 23 <sup>rd</sup> September 2018	
	In School Learning	Home Learning
English	Last week, students started learn the story of Zelda Claw and the Rain Cat using their story telling actions and role play. This week we will be pulling apart the text, looking for key vocabulary and the key features of a suspense story.	<b>Spelling and Creative writing:</b> Practise and learn your spellings. (At the end of this letter) Choose 5 of your spelling words and write a SUPER sentence for each one OR combine them in a short descriptive paragraph. <b>Please ensure your daily home reading is also recorded in your student diary.</b>
Maths	Last week, we began our focus on place value. This week we will continue our focus of place value but looking at rounding, negative numbers and roman numerals.	<ol style="list-style-type: none"> <li>Go to this website and practice your times tables: <a href="https://www.topmarks.co.uk/maths-games/hit-the-button">https://www.topmarks.co.uk/maths-games/hit-the-button</a></li> <li>Create a poster which explains rounding 7-digit numbers to the nearest 10,000. This should include rules on how to round. For example, focus on the column to the right of the value asked. If the digit is 5 or greater, round up however if it's less than 5, round down. Try and include pictures!</li> </ol>
Integrated Curriculum	This week, as part of our topic, 'Building for the future', Y6 began locating Arab countries in the Middle East and Africa. This week we will be learning about, applying and interpreting latitude and longitude as we discuss the location of the UAE in the Middle East.	Find out the latitude and longitude of the following places: <ul style="list-style-type: none"> <li>Al Ain</li> <li>The Sheikh Zayed Grand Mosque in Abu Dhabi</li> <li>The Burj Khalifa</li> <li>Jebel Hafet</li> </ul>



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## Year 6 Spellings – 22nd September 2019

<b>GROUP A</b>	<b>GROUP B</b>	<b>GROUP C</b>
<p>Double the final consonant when adding a suffix which begins with a vowel.</p> <p>pop – popper thin – thinnest flop – flopped hop – hopping grab – grabbed rub – rubbed hug – hugged forbid – forbidden clap – clapping drum – drummer</p>	<p>Double the final consonant when adding a suffix which begins with a vowel.</p> <p>wrap – wrapped swap - swapping dial – dialling span – spanned strip – stripped unzip – unzipped shrug – shrugged scrub – scrubbed knit – knitted swim – swimmer</p>	<p>Double the final consonant when adding a suffix which begins with a vowel.</p> <p>omit – omitted swat – swatted duel – duelling fuel – fuelling worship – worshipped kidnap – kidnapped tunnel – tunnelling prefer – preferred label – labelling deter - deterred</p>