

Week beginning: Sunday 13th October

'Achieving Excellence'

Our Year 3 Learning Pathway

Dear Parents/Guardians,

Parent-Teacher Consultation Meetings: These will be taking place on Sunday and Monday. Check your child's communication book for a slip that will confirm your allocated time with your child's teacher. Remember slots are only 10 minutes long so please be mindful of other parents waiting to be seen.



Mid-Term Break

Mid-Term Break: Please be reminded that the mid-term break will begin at 2.30pm on Thursday 18th October. School will resume at 7.35am on Sunday 27th October.

This week, as we end of topic The Green Ship, we will be having a picnic at school. The children will be **making healthy sandwiches** to enjoy there. Please see their note in the communication book with the list of ingredients they have chosen to use and **send them into school on Wednesday.**

Thank you for your ongoing support.

PATHS	English Language	We will continue our work based on The Green Ship by Quentin Blake. This week, we will once again focus on connectives to extend sentences. To do this we will discuss <u>A BOYS sentences</u> to help them remember to use connectives. A BOYS sentences are sentences that use the connectives: and, but, because, or, yet, so
	Maths	We will be continuing to work on our Addition and Subtraction unit. The children will be learning to subtract 2 and 3 digit numbers, initially by partitioning and then leading onto the formal written method when they fully understand.
	Other Subjects	Integrated Curriculum/Science: This week the children will be making a healthy sandwich. They will need to be bring all the ingredients into school on Wednesday 16th October so the children can make their sandwiches and then eat them during our in school picnic.

With kind regards,
Year 3 Team

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**Year 3 Homework Week beginning 13/10/19****Spelling/ Writing:**

Look at **list 5** in the front of the homework books. Learn the words for a test on Thursday by reading each word, covering it over, and trying to write from memory before checking. This is called Look, Cover, Write, Check. Do this at least three times for each word. This week the children will also be tested on words from each of **the last four lists** to try to help them retain the spelling patterns and rules.

Reading: Read home readers as often as possible together with any other reading material. Look at the note in the front of your reading journal to explain how to record reading.

D&T: Collect everything you need to make your healthy sandwich. Bring everything into school on **Wednesday**.

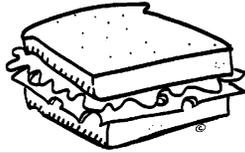
Mental Maths: Continue working on your times tables on www.trockstars.com

Science Research the rock you made in your Science class. Describe what type of rock it is and how it is made. Are there any special features? Give this to your Science teacher during your lesson.

Extra Challenge: English/Science: Write a set of numbered instructions to explain how to make the sandwich you have designed. Good features of instructions include using time sentence openers like: **First, Second, Next**, as well as bossy verbs like: **cut, spread and put**.



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Date: _____

L.O. Write a set of Instructions

How to make my sandwich

<u>Equipment: What I need</u>	<u>Step 1</u>	<u>Step 2</u>	<u>Step 3</u>
<u>Step 4</u>	<u>Step 5</u>	<u>Step 6</u>	My finished sandwich should look like this: